

5.00 credits




45.0 h + 45.0 h

Q1 and Q2

This biannual learning is being organized in 2023-2024

Teacher(s)	Meunier Nicolas ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	LGLOR1230 <i>Latin II</i> <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	In-depth study of classical Latin grammar , mainly syntax, with a linguistic approach (origin and evolution of the structures of the language). Both Level III courses (A and B) will cover a selection of chapters related to the syntax of the simple and complex sentence . In addition, the student will learn additional vocabulary and translate short texts (versions) and long texts (cursive).
Learning outcomes	
Evaluation methods	The evaluation of the learning outcomes will take place as follows: - Regular tests and versions during practical sessions, which will be worth one fifth of the final grade (4/20). In case of failure in this part, a complementary test (version) will have to be presented at the September session. Attendance at the practical sessions is required: in the event of unjustified absence from more than 3 sessions or failure to present for the tests and evaluated versions, the teacher may, in accordance with article 72 of the RGEE, propose to the jury that it oppose the registration of a student in the June or September session. - Written test of theoretical knowledge and practical skills (including theme). This test will be worth two fifths of the final mark (8/20). It will take place in the June or September exams session. In case of failure, the remedial test will be held at the September session under the same conditions. - Oral test to check mastery of cursive reading. This test will be worth two fifths of the final mark (8/20). It is spread over the two sessions of January (partial examination, 1/5 of the final mark) and June (1/5 of the final mark). In case of failure to the cursive test in January and/or June, the remedial test will be held at the September session in all cases and under the same conditions.
Teaching methods	Alternating interactive class sessions and practical work.
Content	In-depth study of classical Latin grammar with a linguistic approach. In the Latin III A course, will be covered the topic of the subordinate clauses (in an argument or satellite position as well as relative clauses). In parallel, students will read independently one Latin text per term (cursive readings). This year, it will be significant extracts from Suetonius' and Virgil's works.

<p>Bibliography</p>	<p>Quelques ouvrages de référence (liste non exhaustive) :</p> <p>Vocabulaire :</p> <ul style="list-style-type: none"> • Meyerson C. et Schoupe G., <i>Index. Manuel de vocabulaire et dictionnaire de latin</i>, 5e éd., Louvain-la-Neuve : De Boeck, 2018. • Etienne G., <i>Cahier de vocabulaire latin</i>, 20e éd., Louvain-la-Neuve : De Boeck, 2019. • Cauquil G. et Guillaumin J.-Y., <i>Vocabulaire essentiel de latin</i>, Paris : Hachette, 1992. <p>Grammaire :</p> <ul style="list-style-type: none"> • Boxus A.-M. et Lavency M., <i>Clavis. Grammaire latine pour la lecture des auteurs</i>, 4e éd., Bruxelles : De Boeck & Larcier, 2004. • Cart A., Grimal P., Lamaison J. et Noiville R., <i>Grammaire latine</i>, nouv. éd., Paris : Nathan, 2007. • De Give M., <i>Grammaire latine</i>, 15e éd., Bruxelles : De Boeck, 2011. • Lavency M., <i>Usus. Grammaire latine</i>, 2e éd., Louvain-la-Neuve : Peeters, 1997. • Michel J., <i>Grammaire de base du latin</i>, Anvers : De Sikkel, 1969. <p>Manuels</p> <ul style="list-style-type: none"> • Bizos M. et Desjardins J., <i>Cours de thème latin</i>, nouv. tirage, Paris, 1997. • Cart A., Grimal P., Lamaison J. et Noiville R., <i>Le latin et les auteurs latins. Classe de quatrième</i>, Paris, 1969. • Dickey E., <i>Learn Latin from the Romans: a complete introductory course using textbooks from the Roman Empire</i>, Cambridge: CUP, 2018. • Famerie E., Bodson A. et Dubuisson M., <i>Méthode de langue latine. Lire, comprendre et traduire les textes latins</i>, nouv. éd. revue et augmentée, Paris, 2019. • Famerie E., <i>La maîtrise du latin par la pratique</i>, Paris, 2020. <p>Pour aller plus loin :</p> <ul style="list-style-type: none"> • Ernout A. et Thomas F., <i>Syntaxe latine</i>, 2e éd., Paris : Klincksieck, 2002 [1953]. • Pinkster H., <i>The Oxford Latin Syntax</i>, t.1: <i>The simple Clause</i>; t.2: <i>The Complex Sentence And Discourse</i>, Oxford : OUP, 2015-2021. • Touratier C., <i>Grammaire latine. Introduction linguistique à la langue latine</i>, Paris : Armand-Colin, 2008.
<p>Faculty or entity in charge</p>	<p>EHAC</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Ancient Languages and Literatures : Classics	CLAS1BA	5	LGLOR1230	
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5	LGLOR1230	
Certificat universitaire en langue, littérature et civilisation latines	ELAT9CE	5		
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	MINANTI	5	LGLOR1230	