

 The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **optional** - Activities in other languages : **optional**

Activities on other sites : **optional**

Main study domain : **Langues, lettres et traductologie**

Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**

Programme acronym: **LING2M** - Francophone Certification Framework: 7

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LING2M - Introduction

Introduction

Introduction

This Master's degree provides advanced training in general and applied linguistics, with two possible specializations: Natural Language Processing (French) and "Linguistics and its applications to a multilingual society" (English, French and/or multilingual). The degree may lead to a position in research or in the broad sector of written and spoken communication (terminology, dictionaries, text readability, text data analysis, etc.), including the 'language industries' or digital humanities sectors.

As this Master's programme attracts a number of international students, you will be immersed in a natural multilingual environment.

Your profile

You

- have discovered, during your first training in language and literature or taking the linguistics minor, a marked interest in linguistic issues;
- are convinced that language plays a major role in any society;
- wish to understand how language functions in context and are curious about the mechanisms of language processing;
- wish to include a professional experience (internship) in your training;
- would like to deepen your linguistic knowledge in French, in English, and possibly in other foreign languages (Dutch, German or Spanish).

Your programme

This Master's degree offers you

- training which combines linguistic theory and applied linguistics;
- wide interdisciplinary range (IT, sociology, psycholinguistics, etc.);
- a solid and varied methodological background (corpus analysis, experimental linguistics, statistics, contrastive and variationist analysis, sociolinguistic surveys, etc.);
- a programme personalised through the choice of a focus, an option and optional courses;
- the possibility of a study visit abroad or work experience in the field (see [the possibilities](#));
- the opportunity to put your skills to the test in a professional environment, during a work placement in a research centre or in a company, depending on your specialisation.

LING2M - Teaching profile

Learning outcomes

Students on the [Master \[120\] in Linguistics](#) prepare themselves for the challenge of becoming a true scientist of language, with a rigorous and functionalist approach, who contribute to the significant issues and challenges relating to the application of linguistic analysis to other fields (lexicography, translation, learning and teaching languages, etc.).

The aim of the Master in Linguistics is to provide in-depth training in general and applied linguistics, in French and/or English, opening the way for students to go into research or to work in an allied field of written or oral communication in a broad sense, including the 'language industries' or digital humanities sectors.

In order to achieve that, students will master a large and well-accepted base of knowledge, know-how and skills in linguistics which they are able to employ in order to approach, analyse and respond to situations/problems touching upon all the complex and transversal aspects of linguistics. Therefore, at the end of their training, students will have:

- a broad and solid mastery of the principles and mechanisms involved in how language and languages operate;
- the ability to analyse and interpret all aspects of language phenomena (oral and written language; first, second or foreign languages; language varieties; etc.) on the basis of their mastery of a range of linguistic models and theories and their components;
- an excellent mastery of languages and scientific reasoning allowing them to provide data for a linguistic problem and explain challenges in different professional contexts (language industry, writing dictionaries, translation, language-learning materials...);
- a real expertise in oral and written communication founded upon expert language skills and their ability to overcome linguistic challenges and adapt to the target audience;
- excellent methodological skills, including digital and project management skills;
- an initial professional experience acquired during an internship in a research centre or business.

The students will give priority, by deciding what they will focus upon, to either training oriented towards professions in the language industry ("Natural Language Processing" focus) or, to professions requiring excellent abilities in one or more languages, combining a solid training in linguistic theory and methodology ("Linguistics and its Applications for a Multilingual Society" focus).

In addition, students will, in particular thanks to a professional internship, have developed a significant capacity for adaptation and the ability to question and engage in professional practice. Students will integrate a continuous developmental logic which allows them to perform as professionals demonstrating high-level expertise and flexibility, and be able to adapt and develop positively within the context of their work.

On successful completion of this programme, each student is able to :

1. Demonstrate an in-depth and specialised mastery of linguistic models and theories and their components.
 - 1.1. Identify and master linguistic units, their interrelations and the processes influencing them.
 - 1.2. Distinguish the different levels of linguistic analysis, phonology, lexicology, syntax, semantics, pragmatics.
 - 1.3. Identify different types and sources of linguistic and non-linguistic meaning.
 - 1.4. Demonstrate an in-depth and advanced mastery of the nature of and grounds for linguistic theories, principles, hypotheses and explanations.
 - 1.5. Describe and explain the component principles of theoretical models linked to a given field of analysis.
2. Demonstrate a specialised mastery of the methodological linguistic tools, oral and written data collection and analysis methods and an ability to employ them in a relevant and critical way in order to understand the complexities of a linguistic phenomenon.
 - 2.1. Select appropriate methodological tools for different types of linguistic research.
 - 2.2. Include the relationship between theoretical approaches and methodological practice in their analysis.
 - 2.3. Employ the relevant methods to collect oral and written data, construct linguistic corpuses and manage and maintain them and extract information from them.
 - 2.4. Master and employ basic oral and written linguistic data analysis methods and techniques in a relevant way.
3. Develop a linguistic argument which applies to linguistic problems.
 - 3.1. Recognise and define linguistic problems in the fields of corpus linguistics, discourse analysis and contrastive linguistics.
 - 3.2. Develop critical reflections on received ideas relating to language.
 - 3.3. Examine and question the relationship between language and context (social) which includes opening the way to connected disciplines.
 - 3.4. Integrate the notion of linguistic variation at all levels of linguistic analysis.
 - 3.5. Interpret variation in linguistic form and reflect upon the tension between linguistic standards in the language in question.
 - 3.6. Construct a linguistic argument employing relevant linguistic data.
4. Create and realize an individual research assignment, implementing a rigorously scientific and methodological approach in order to go deeper into a scientific linguistic question.
 - 4.1. Define and formulate a scientific linguistic question.
 - 4.2. Produce a critical summary of the scientific literature relating to that question, employing the relevant theoretical frameworks and making sure to contextualize the problem in relation to current knowledge.
 - 4.3. Define their working hypotheses and argue them.
 - 4.4. Construct and implement rigorous methodological measures relevant for looking more deeply into the question, justifying their choices and methodologies.
 - 4.5. Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.
 - 4.6. Analyse and interpret results (complex linguistic data) including the criticism being argued, by employing the relevant theoretical frameworks appropriately.
 - 4.7. Develop an ability to summarize and formulate scientific conclusions.

4.8. Demonstrate the critical rigour, precision and distance (both in their own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.

4.9. Demonstrate the relevance and quality, specific to the demands of a profession in linguistics, both in terms of composition and presentation.

5. Professionally communicate, by employing their expert language skills and incorporating linguistic issues, adapting to the context and target audience and constructively interacting and collaborating with the different actors involved in a given situation.

5.1. Have skills in written and oral comprehension in English which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages.

5.2. Have skills in written and oral comprehension as well as written and oral expression which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages in French and/or English, according to the electives chosen.

5.3. Explain the details of a linguistic problem and the linguistic challenges in various professional contexts, formulated in a way that it can be understood by actors in the field, in their fields of specialisation (depending upon their choices of elective).

5.4. Effectively integrate into and collaborate with a team and different actors in networks involved in a given situation (in educational and professional (internship), national or international and multicultural contexts), in their fields of specialisation (depending upon their choice of elective).

6. Act as an academic and critical and responsible actor with a plan for continuing development.

6.1. Progress in professional practice in accordance with a grounded academic approach (from a theoretical and methodological point of view) characterised by a critical distance.

6.2. Engage in, decide upon and act in respect of work and third parties in an independent and responsible manner in line with the relevant framework.

6.3. Cast a critical eye over their own knowledge and competencies (linguistic and others) and independently put in place methods and opportunities to improve them as part of a system of continuing development which is indispensable in order to progress in a positive way in their social and professional environments.

7. Employ all the complex and transversal aspects of linguistic analysis skills where relevant, in other domains which are more or less connected to linguistics.

7.1.

If the **Professional Focus: Natural Language Processing** is chosen: make use of and create Natural Language Processing solutions (choose methodologies, apply specialised tools, programme applications, create linguistic tools) in order to respond to the needs of the language industry (linguistic engineering, machine translation, term extraction, information extraction, text generation, speech processing, etc.).

7.1.1 Master the methods, technologies and concepts which are essential to the automatic processing of natural language (intelligent text processing, the man-machine interface, machine translation, document navigation, etc.).

7.1.2 Master a solid base of knowledge and skills in the programming of computers and algorithms and employ them as relevant to programme specific applications and create linguistic tools.

7.1.3 Take responsibility for or contribute directly to the realization of an application for the processing of language by machines or a study on a complex use of NLP software.

7.1.4 Within the framework of a specific professional experience (in a business or a research centre), employ a wide range of knowledge and skills in linguistics and otherwise, integrate the requirements of the development of real NLP applications and experience a professional environment for the first time.

7.2.

If the **Professional Focus: Linguistics and its Applications for a Multilingual Society (LAMUSO)** has been chosen: grasp the relevance of linguistics to adjacent fields and employ their excellent language skills, including the linguistic analysis tools and methods, in two or more languages, to act relevantly in those fields (lexicography, translation, foreign language learning and teaching, etc.).

7.2.1 Develop skills which are specific to language usage, in particular in multilingual contexts, and in relation to the connected methods, models and applications in linguistic research; in two or more languages.

7.2.2 Take responsibility for or directly contribute to the realisation of a project with an important linguistic component (language teaching, linguistic policy, linguistic competency tests, writing teaching texts, dictionaries, etc.).

7.2.3 Within the framework of a specific professional experience (in a business or a research centre), employ a wide range of knowledge and skills in linguistics and otherwise, integrate the requirements of the development of applied linguistic projects and experience a professional environment for the first time.

Programme structure

The programme is made up of :

- **core courses** (50 credits), made up of:
 - 20 credits for theoretical and methodological courses
 - 30 credits for activities linked to the dissertation
- one **professional focus** (30 credits) to choose between :
 - Natural Language Processing
 - Linguistics and its Applications for a Multilingual Society
- and 40 credits to be chosen from the **options and optional courses**.

LING2M Programme

Detailed programme by subject

CORE COURSES [50.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Master's Dissertation (30 credits)

⊗ Master's Dissertation with integrated internship

The dissertation with integrated internship aims at combining research work and professional experience. This formula is particularly recommended for students who choose the professional focus in Natural Language Processing, for whom the internship of minimum 7 weeks will be part of the dissertation.

○ LLING2896	Dissertation		(FR) [q1+q2] [] [20 Credits] 🌐		X
○ LLING9996	Internship in Research group		(FR) [q1 or q2] [240h] [10 Credits] 🌐		X

⊗ Research Dissertation

The Research Dissertation is based on an empirical study requiring the collection and exploitation of new data. The study may lead to an oral presentation at a conference.

○ LLING2892	Dissertation		(FR) [q1+q2] [] [30 Credits] 🌐		X
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o Methodology Courses (10 credits)

○ One of the two following courses

⊗ LCLIG2240	Statistics for Linguistics	Thomas François	(FR) [q2] [30h+15h] [5 Credits] 🌐		X
⊗ LFIAL2260	Statistics for Linguistics	Magali Paquot	(EN) [q1] [22.5h] [5 Credits] 🌐		X

○ One of the two following courses

⊗ LCLIG2250	Methods of corpus linguistics	Marie-Catherine de Marneffe	(FR) [q1] [30h+10h] [5 Credits] 🌐		X
⊗ LGERM2829	English Linguistics : Corpus Linguistics	Gaëtanelle Gilquin	(EN) [q1] [22.5h] [5 Credits] 🌐		X

o Linguistics Courses (10 credits)

○ One of the two following courses

⊗ LROM2151	Text Linguistics	Anne-Catherine Simon	(FR) [q2] [22.5h] [5 Credits] 🌐		X X
⊗ LCLIG2230	Discourse Analysis: The Paradox of Discourse Markers	Elisabeth Degand	(EN) [q1] [15h] [5 Credits] 🌐 > French-friendly		X X

○ One of the two following courses

⊗ LROM2171	Lexicology	Cédric Fairon	(FR) [q2] [22.5h] [5 Credits] 🌐		X X
⊗ LGERM2823	English Linguistics: Lexicology	Sylvie De Cock	(EN) [q1] [22.5h] [5 Credits] 🌐		X X

⌘ Additional language course (3 to 5 credits maximum)

Students whose level of English does not enable them to read academic articles may add to their programme one or two of the following English courses. Students who have a particular interest in sign language may add one course (5 credits) to their programme, provided justification is given. The additional course will form part of the overall Master's programme which will total more than 120 credits.

⌘ LANGL1700	Advanced English	Timothy Byrne (coord.) Philippe Denis (coord.)	EN [q1 or q2] [30h] [3 Credits] 🌐	X	
⌘ LANGL2600	Entry to Professional life in English	Lutgarde Schrijvers (coord.)	EN [q1] [30h] [3 Credits] 🌐	X	
⌘ LSIGN1101	French Belgian Sign Language (LSFB) - Breakthrough level (A1) -Complete beginners <i>This course is only available to a restricted number of students. A selection procedure based on motivation is held at the beginning of the academic year at the Modern Languages Institute.</i>	Fatima Moubayed (coord.)	LS [q1+q2] [60h] [5 Credits] 🌐	X	X

LIST OF FOCUSES

Students choose one of the following focuses:

- > Professional Focus : Natural Language Processing [en-prog-2024-ling2m-lling202s]
- > Professional Focus : Linguistics and its Applications for a Multilingual Society [en-prog-2024-ling2m-lling203s]

PROFESSIONAL FOCUS : NATURAL LANGUAGE PROCESSING [30.0]

This professional focus trains students in language industry tools (spell-checking, speech recognition, machine translation, document management, etc.). With its strong business focus, this specialization welcomes guest researchers (from academia and business).

For further information: <https://uclouvain.be/fr/instituts-recherche/ilc/cental>

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

o Computer studies (10 credits)

○ LINFO1101	Introduction to programming	Kim Mens Siegfried Nijssen Charles Pecheur	FR [q1] [30h+30h] [5 Credits] 🌐	X	
○ LINFO1103	Introduction to algorithms	Pierre Dupont	FR [q2] [30h+30h] [5 Credits] 🌐	X	

o Automatic Language Processing (20 credits)

○ LFIAL2620	Natural language processing	Cédric Fairon	FR [q1] [22.5h] [5 Credits] 🌐 > English-friendly	X	
○ LFIAL2630	Automatic language processing methods	Cédric Fairon	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
○ LCLIG2220	Overview of applications in NLP	Cédric Fairon	FR [q1+q2] [15h] [5 Credits] 🌐 > English-friendly		X
○ LCLIG2260	Introduction to speech processing		FR [q1] [15h] [5 Credits] 🌐		X

PROFESSIONAL FOCUS : LINGUISTICS AND ITS APPLICATIONS FOR A MULTILINGUAL SOCIETY [30.0]

The professional focus "Linguistics and its Applications for a Multilingual Society" (LAMUSO) puts the emphasis on language-related challenges and issues in contemporary multilingual societies. The emphasis is put on **uses of language in context**, especially in multilingual contexts, and on related **methods, models and applications in linguistic research**. This focus provides a combination of fundamental courses in various areas of linguistics combined with practice-oriented modules in different fields of activity. This focus can be followed entirely in English, entirely in French or in a combination of English and French. The multilingual character of the training can be strengthened through Dutch, German or Spanish linguistics course in the options and optionnal courses.

Access to **high-level training in scientific research** is also provided thanks to the strong collaboration between the linguistics programme and several top research centres hosted by the research Institute for Language and Communication.

Students enrolled in the LAMUSO professional focus are encouraged to apply for an Erasmus grant to cover a period of study at a university offering an interesting range of linguistics courses.

- Germany: Erlangen (Nuremberg), Giessen, Regensburg
- Spain: Barcelona, Zaragoza
- France: Université de Paris, Grenoble-Alpes ; Toulouse
- Greece: Patras
- Italy: Venice
- Netherlands: Leiden, Nijmegen ; Utrecht
- Norway: Oslo
- United Kingdom: Birmingham
- Switzerland: Basel, Bern, Fribourg, Geneva

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

o Academic Writing Skills (5 credits)

Depending on their profile, students choose a scientific writing course in English or French. For non-French speaking students who wish to take LFRAN1405, a level test is scheduled at the beginning of the course.

⊗ Students at level B2+ in English

○ LGERM2720	Interactive Competence in English : English for academic purposes	Fanny Meunier	EN [q2] [15h+22.5h] [5 Credits] ⊕	X	X
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⊗ Students learning French

○ LFRAN1405	French - Upper Intermediate Level (B2) - Le français, langue universitaire	Geneviève Briet (coord.)	FR [q1] [30h] [5 Credits] ⊕	X	X
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⊗ Francophone students (native)

○ LCLIG2122	Scientific Writing		FR [q1] [7.5h] [5 Credits] ⊕	X	X
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o Internship (10 credits)

○ LLING9995	Work placement in a research laboratory or a company <i>The language used during the internship and in the internship report will depend on where the internship takes place. The choice of language must be approved by the academic coordinator.</i>		FR [q1 or q2] [240h] [10 Credits] ⊕	X	X
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o Linguistic Courses (15 credits)

o Contrastive Linguistics

○ LGERM2719	Typology and contrastive linguistics	Elisabeth Degand	EN [q2] [15h] [5 Credits] ⊕ > French-friendly	X	X
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Year

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○ Sociolinguistics

One of the following courses:

⌘ LGERM2723	English linguistics: sociolinguistics	Sylvie De Cock	EN [q2] [15h] [5 Credits] 🌐	X	X
⌘ LCLIG2160	Sociolinguistics	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐 > English-friendly	X	X

○ Language Varieties

One of the following courses:

⌘ LROM2180	French in the French-speaking world		FR [q1] [22.5h] [5 Credits] 🌐	X	X
⌘ LGERM2821	English Linguistics: Varieties of English	Gaëtanelle Gilquin	EN [q2] [15h] [5 Credits] 🌐	X	X

OPTIONS [40.0]

Regardless of the chosen focus, **the programme contains**

- **40 credits of option and optional courses** distributed as follows: one option of minimum 15 credits completed with maximum 25 credits of optiona courses (which can be chosen from the options below except INEO)
- OR
- **two options** of minimum 15 credits each.

A maximum of 30 credits can be chosen within one option.

A **B2 level** in English, French, German, Spanish or Dutch is required to follow the courses given in these languages.

- > [Option in Contrastive Linguistics](#) [en-prog-2024-ling2m-lling902o]
- > [Option in Computational Linguistics and Computer Science](#) [en-prog-2024-ling2m-lling903o]
- > [Option in English linguistics: second language acquisition and language learning](#) [en-prog-2024-ling2m-lling904o]
- > [Option in French Linguistics](#) [en-prog-2024-ling2m-lling905o]
- > [Option in Nederlandse taalkunde](#) [en-prog-2024-ling2m-lling906o]
- > [Option in German Linguistics](#) [en-prog-2024-ling2m-lling907o]
- > [Option in Spanish Linguistics](#) [en-prog-2024-ling2m-lling908o]
- > [Option in Translation studies](#) [en-prog-2024-ling2m-lling909o]
- > [Interdisciplinary Program in Entrepreneurship - INEO](#) [en-prog-2024-ling2m-lling901o]
- > [Option in Digital Culture and Ethics](#) [en-prog-2024-ling2m-llial800o]
- > [Optional courses](#) [en-prog-2024-ling2m-lling900o]

OPTION IN CONTRASTIVE LINGUISTICS

Recommended as a complement to the LAMUSO professional focus.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2
● LLMOD2801	Interdisciplinary thematic seminar in linguistics	Sylvie De Cock Barbara De Cock Marie-Aude Lefer Costantino Maeder Ferran Suner Munoz Kristel Van Goethem (coord.)	EN [q1] [30h] [10 Credits] ⊖ 🌐 > French-friendly	x	x
● LGERM2827	Specific typological analyses: Morphology and Syntax	Joachim Sabel	EN [q2] [15h] [5 Credits] 🌐 > French-friendly	x	x

OPTION IN COMPUTATIONAL LINGUISTICS AND COMPUTER SCIENCE

Computer science prerequisites recommended in addition to the professional focus in Natural Language Processing, for those who do not have an equivalent background. Students wishing to follow these courses should contact the teachers concerned at the beginning of the academic year. Several courses are organised at the KU Leuven.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2**o Content:****⊗ Prerequisite in computing**

These courses are recommended for students who have not undergone equivalent training.

⊗ LINFO2263	Computational Linguistics	Pierre Dupont	EN [q1] [30h+15h] [5 Credits] 🌐 > French-friendly	X	X
⊗ LEPL1402	Informatics 2		FR [q1] [30h+30h] [5 Credits] 🌐		X
⊗ LINFO1104	Programming language concepts ■		FR [q2] [30h+30h] [5 Credits] 🌐		X

⊗ Optional activities

⊗ LDATS2350	Data Mining		EN [q2] [15h+15h] [5 Credits] 🌐	X	X
⊗ LCLIG2140	Computational Linguistics Seminar	Cédric Fairon	FR [q2] [15h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LINGE1322	Computer science: Analysis and Design of Information Systems	Jean Vanderdonck	FR [q2] [30h+15h] [5 Credits] 🌐	X	
⊗ LELEC2870	Machine learning : regression, deep networks and dimensionality reduction	John Lee Michel Verleysen	EN [q1] [30h+30h] [5 Credits] 🌐 > French-friendly		X
⊗ LINFO1212	Advanced computer science project	Eric Piette	FR [q1] [30h+30h] [5 Credits] 🌐	X	X
⊗ LINFO1311	Human Machine Interface		FR [q2] [30h+15h] [5 Credits] 🌐	X	X
⊗ ELING2001	Information Retrieval and Search Engines (KU Leuven)		EN [q2] [30h] [5 Credits] 🌐	X	X
⊗ ELING2002	Natural Language Processing (KU Leuven)		EN [q1] [33h] [5 Credits] 🌐	X	X
⊗ ELING2003	Linguistics and Artificial Intelligence (KU Leuven)		EN [q1] [33h] [5 Credits] 🌐	X	X
⊗ ELING2018	Language Engineering Applications (KU Leuven)		EN [q2] [26h] [5 Credits] 🌐	X	X
⊗ ELING2019	Foundations of Formal Theories of Language (KU Leuven)		EN [q2] [26h] [5 Credits] 🌐	X	X

OPTION IN ENGLISH LINGUISTICS: SECOND LANGUAGE ACQUISITION AND LANGUAGE LEARNING

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Content:

⊗ LGERM2871	Research seminar in English linguistics: Learner Corpus Research	Magali Paquot	EN [q2] [15h] [5 Credits] ⊕ 🌐	X	X
⊗ LGERM2725	English Linguistics: Second Language Acquisition	Fanny Meunier Magali Paquot	EN [q2] [30h] [5 Credits] ⊙ 🌐	X	X
⊗ LGERM2921	Technology-enhanced language teaching and learning seminar	Fanny Meunier	EN [q1] [15h] [5 Credits] ⊙ 🌐	X	X
⊗ LGERM2522	English as a foreign language (EFL) methodology	Fanny Meunier	EN [q1+q2] [22.5h+35h] [5 Credits] 🌐	X	X

OPTION IN FRENCH LINGUISTICS

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Content:

⊗ LCLIG2210	Prosody of the Spoken Voice	Anne-Catherine Simon	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LROM2155	Seminar : Qualitative Analysis of Political Discourse	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐	X	X
⊗ LROM2640	Language policy	Philippe Hambye	FR [q2] [22.5h] [5 Credits] ⊙ 🌐	X	X
⊗ LROM2610	Analysis of linguistic phenomena and the teaching of French		FR [q2] [22.5h] [5 Credits] ⊕ 🌐	X	X
⊗ LROM2620	Acquisition of a second or foreign language: theory and applications		FR [q1] [22.5h] [5 Credits] 🌐	X	X

OPTION IN NEDERLANDSE TAALKUNDE

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

⊗ LGERM2731	Research seminar "Construction grammar: a corpus-based exploration of Dutch constructions"		NL [q2] [22.5h] [5 Credits] 🌐	X	X
⊗ LGERM2737	Writing in a foreign language: linguistic and cognitive aspects	Elisabeth Degand	NL [q1] [15h] [5 Credits] 🌐	X	X
⊗ LGERM2835	Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language	Philippe Hilgsmann	NL [q1] [15h] [5 Credits] 🌐	X	X
⊗ LGERM2881	Research Seminar Dutch Linguistics		NL [q2] [15h] [5 Credits] ⊕ 🌐	X	X

OPTION IN GERMAN LINGUISTICS

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

⊗ LGERM2711	German Linguistics: Syntax and Morphology of the German Verb	Joachim Sabel	DE [q1] [22.5h] [5 Credits] 🌐	X	X
⊗ LGERM2713	German Linguistics: Specific Syntactic and Semantic Aspects	Joachim Sabel	DE [q1] [15h] [5 Credits] ⊙ 🌐	X	X
⊗ LGERM2715	Language Evolution and Language Diversity	Joachim Sabel	DE [q1] [15h] [5 Credits] 🌐	X	X
⊗ LGERM2815	German Linguistics: Linguistic Pragmatics	Joachim Sabel	DE [q1] [15h] [5 Credits] 🌐	X	X
⊗ LGERM2861	Research Seminar in German Linguistics	Joachim Sabel	DE [q1] [15h] [5 Credits] ⊕ 🌐	X	X

OPTION IN SPANISH LINGUISTICS

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

○ LROM2843	Synchrony and Diachrony of Spanish in Contact with other Languages	Barbara De Cock	ES [q2] [30h] [5 Credits] 🌐	X	X
○ LROM2517	Seminar: Spanish Linguistics		ES [q2] [15h] [5 Credits] ⊕ 🌐	X	X
○ LLSTI2140	Language, Culture, Translation and Interpreting - Spanish		ES [q2] [30h+30h] [5 Credits] 🌐	X	X

OPTION IN TRANSLATION STUDIES

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content: (15 credits)

○ LTRAD2302	Corpus-based translation studies	Marie-Aude Lefer	EN [q1] [30h] [5 Credits] 🌐	X	X
○ LTRAD2001	Translation Studies	Marie-Aude Lefer	EN [q2] [30h] [5 Credits] 🌐	X	X
○ LTRAD2307	Research seminar in translation studies : Corpus-based translation studies	Marie-Aude Lefer	EN [q2] [15h] [5 Credits] 🌐	X	X

INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP - INEO [30.0]

INEO is an option offered in 30 Master programmes, in 9 faculties of UCLouvain. It involves the completion of an interfaculty dissertation (in teams) on a business creation project. Access to this option (as well as to each of the courses) is limited to students selected by application. All information on <https://uclouvain.be/en/study/ineo>.

- Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:**⌘ Prerequisite**

This course is compulsory for students who do not have any management prerequisites. Students who have taken the minor in Management or the minor in Entrepreneurship do not have to take this course.

● LINEO2021	Financer son projet		FR [q2] [30h+15h] [5 Credits] 🌐	X	
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o Compulsory courses (20 credits)

● LINEO2001	Théorie de l'entrepreneuriat	Frank Janssen	FR [q1] [30h+20h] [5 Credits] 🌐	X	
● LINEO2002	Aspects juridiques, économiques et managériaux de la création d'entreprise	Yves De Cordt	FR [q1] [30h+15h] [5 Credits] 🌐	X	
● LINEO2003	Plan d'affaires et étapes-clefs de la création d'entreprise	Frank Janssen	FR [q2] [30h+15h] [5 Credits] 🌐		X
● LINEO2004	Séminaire d'approfondissement en entrepreneuriat	Frank Janssen	FR [q2] [30h+15h] [5 Credits] 🌐	X	

o Additional courses (5 credits)

Students who do not have to take the LINEO2021 prerequisite choose 10 credits from the following courses:

⌘ LLSMS2014	Entrepreneurial Finance	James Thewissen	EN [q1] [30h] [5 Credits] 🌐	X	X
⌘ LSST1001	IngénieursSud		FR [q1+q2] [15h+45h] [5 Credits] 🌐	X	X
⌘ LINEO2005	Social and Sustainable Entrepreneurship	Julie Hermans	EN [q2] [30h] [5 Credits] 🌐	X	X
⌘ LLSMS2081	Strategic Management of Start ups		EN [q2] [30h+30h] [5 Credits] 🌐	X	X
⌘ LLSMS2080	International Entrepreneurship <i>N.B.: selection based on application</i>	Frank Janssen	FR [q2] [30h+30h] [5 Credits] 🌐	X	X
⌘ LEPL2021	Innovation classes for transition and sustainable development [C]		FR [q1] [30h+15h] [5 Credits] 🌐	X	X

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in "digital space," as our own space, time, and existence are all deeply digitalized. In the "culture of connectivity," the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just 'at hand', but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

<https://sites.uclouvain.be/chairealtissia/>

- Mandatory
- ⊗ Optional
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- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

○ LFIAL2010	The Digital Turn in Culture & Ethics - Altissia Chair		FR [q1] [22.5h] [5 Credits] ⊕	X	
○ LFIAL2020	Code et Culture: Python for digital humanities - Chaire Altissia		FR [q2] [22.5h] [5 Credits] ⊕ > English-friendly	X	

o One course from the list below : (5 credits)

⊗ LFIAL2630	Automatic language processing methods	Cédric Fairon	FR [q2] [22.5h] [5 Credits] ⊕ > English-friendly	X	X
⊗ LFIAL2640	Introduction to Python programming for the humanities	Paul Bertrand	FR [q2] [22.5h+15h] [5 Credits] ⊕	X	X
⊗ LFIAL2650	Critical analysis of artificial intelligence		FR [q2] [22.5h] [5 Credits] ⊕ > English-friendly	X	X
⊗ LHIST2600	Digital Practices in History Professions <i>Ce cours est accessible uniquement à l'étudiant en master en histoire ou ayant suivi la mineure en histoire.</i>	Aurore François	FR [q2] [15h] [5 Credits] ⊙ ⊕	X	X
⊗ LEPL2210	Ethics and ICT	Axel Gosseries Olivier Pereira	EN [q2] [30h] [5 Credits] ⊕ > French-friendly	X	X
⊗ LANTR2115	Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels	Olivier Servais	FR [q2] [15h] [5 Credits] ⊕	X	X
⊗ LCOMU2640	Media education and media literacy	Thibault Philippette	FR [q1] [30h] [5 Credits] ⊕	X	X
⊗ LDEMO2640	"Big data" : capture et analyse de données massives	Christine Schnor	FR [q2] [20h] [5 Credits] ⊕	X	X
⊗ LEUSL2113	Digital Europe	Christophe Lazaro	EN [q2] [30h] [5 Credits] ⊕	X	X
⊗ LSOC2002	Digital sociology	Eric Mangez	FR [q2] [30h] [5 Credits] ⊕	X	X

OPTIONAL COURSES

Students complete their program with courses from the above options.

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

- Mandatory
- ⊗ Optional
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- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

⊗ General Training

⊗ LFIAL1131	Understanding language: an introduction to linguistics <i>Les étudiants non francophones suivent le partim LFIAL1131A "Understanding language : an introduction to linguistics- MOOC".</i>		FR [q1] [30h] [5 Credits] 🌐
⊗ LFIAL1560	General linguistics : semantics and pragmatics	Elisabeth Degand	FR [q1] [30h] [5 Credits] 🌐 > English-friendly

⊗ French linguistics

⊗ LROM1221	Linguistics: Variation in Contemporary French	Anne-Catherine Simon	FR [q1] [30h+15h] [5 Credits] 🌐
⊗ LROM1331	Linguistics: Analysis of Language in Context	Cédric Fairon Anne-Catherine Simon	FR [q1] [45h] [5 Credits] 🌐

⊗ English linguistics

⊗ LGERM1528	Current issues and trends in English linguistics	Gaëtanelle Gilquin	EN [q1] [22.5h+5h] [5 Credits] 🌐
⊗ LGERM1328	Introduction to English linguistics : syntax and stylistics	Gaëtanelle Gilquin	EN [q1] [22.5h+5h] [5 Credits] 🌐

⊗ Cours complémentaires

⊗ LCOMU1121	General Semiotics	Andrea Catellani	FR [q1] [22.5h] [4 Credits] 🌐
⊗ LFILO1130	Philosophie du langage	Peter Verdée	FR [q2] [30h] [5 Credits] 🌐 > English-friendly
⊗ LPSP1209	Statistics, inference on one or two variables	Eugen Pircalabelu	FR [q1] [22.5h+15h] [4 Credits] 🌐
⊗ LLOGO1211	Psychology of language and phonetic	Arnaud Szmalec Gilles Vannuscorps	FR [q1] [60h] [6 Credits] 🌐

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

LINFO1104 "Concepts des langages de programmation" has prerequisite(s) LINFO1101

- LINFO1101 - [Introduction to programming](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

LING2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not have a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient proficiency in French and/or English (*) at level **C1** of the [Common European Framework of Reference](#).

The Automatic Language Processing (ALP) specialization is **not** offered in English.

The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

Examples of tests recognized by the jury for French: [DALF](#) or [TCF](#)

Examples of tests recognized by the jury for English: IELTS, TOEFL ibt, TOEIC, Cambridge English ([how to find a test center near you](#))

All skills must have been assessed and passed (written and oral comprehension, written and oral production).

(*) according to the program language(s) chosen

The admissions panel reserves the right to request further information and to check the applicant's French and/or English language skills by means of an admission test and/or interview.

3° Student must have followed at least 30 credits of courses in linguistics and/or language sciences, including the following 2 courses (or their equivalent): LFIAL1530 [Introduction to Language Science](#) and LFIAL1560 [General Linguistics: semantics and pragmatics](#) . Through this training, student must have developed an understanding of how language works both internally (basic units and structures, contemporary theoretical trends) and externally (relations with other disciplines such as cognition, communication, sociology).

The 30 credits of [Minor in Linguistics](#) satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury (small panel) on the basis of the student's educational background.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Modern Languages and Literatures: German, Dutch and English		Direct access	
Bachelor in Modern Languages and Literatures : General			
Bachelor in French and Romance Languages and Literatures : General			
Bachelor in Ancient and Modern Languages and Literatures			
All Bachelor	With the Minor in Linguistics	Direct access	If the UCLouvain Admissions Office considers the enrolment

Other Bachelor		Access based on application	application sufficiently complete, it will submit the application to the faculty for a decision. Maximum 60 credits of supplementary classes integrated into the Master's programme
Others Bachelors of the French speaking Community of Belgium			
Bachelor in Modern Languages and Literatures Bachelor in French and Romance Languages and Literatures: General Bachelor in Ancient and Modern Languages and Literatures		Direct access	
Bachelor in translation and interpreting		Access with additional training	Maximum 30 credits of supplementary classes integrated into the Master's programme
Other Bachelor		Access based on application	Maximum 60 credits of supplementary classes integrated into the Master's programme
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de taal- en letterkunde		Direct access	
Bachelor in de toegepaste taalkunde		Access with additional training	Maximum 30 credits of supplementary classes integrated into the Master's programme
Foreign Bachelors			
Foreign Bachelor in Arts and Letters	Student must have followed at least 30 credits of courses in linguistics and/or language sciences.	Access based on application	Maximum 60 credits of supplementary classes integrated into the Master's programme (consult Access on the file). All applicants must check that they meet the specific access requirements .

Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Diploma	Access	Remarks
BA - AESI orientation Français et français langue étrangère - crédits supplémentaires entre 45 et 60 BA - AESI orientation Français et morale - crédits supplémentaires entre 45 et 60 BA - AESI orientation Français et religion - crédits supplémentaires entre 45 et 60 BA - AESI orientation Langues germaniques - crédits supplémentaires entre 45 et 60 BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60 BA en logopédie - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

Masters

Master [120] in Linguistics , second focus		Direct access	At the end of Master 120, each focus of the Master [120] in
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		<p>Linguistics can be obtained in a new programme of 30 credits.</p> <p>For the focus in Natural Language Processing, supplementary classes can be added to the student's program according to his educational background.</p>
<p>Master [60] in Modern Languages and Literatures : German, Dutch and English</p> <p>Master [120] in Modern Languages and Literatures : German, Dutch and English</p> <p>Master [60] in Modern Languages and Literatures : General</p> <p>Master [120] in Modern Languages and Literatures : General</p> <p>Master [60] in French and Romance Languages and Literatures : General</p> <p>Master [120] in French and Romance Languages and Literatures : General</p> <p>Master [60] in Ancient and Modern Languages and Literatures</p> <p>Master [120] in Ancient and Modern Languages and Literatures</p>	Direct access	<p>Programme established on the basis of the student's educational background (consult Admission and Enrolment Procedures for general registration)</p> <p>Taking into account the student's educational background will allow a maximum of 60 credits to be exempted.</p>
<p>Master [120] in Computer Science and Engineering</p> <p>Master [120] in Computer Science</p>	Access with additional training	<p>Maximum 30 credits of supplementary classes integrated into the Master's programme</p> <p>Programme established on the basis of the student's educational background (consult Admission and Enrolment Procedures for general registration)</p>
Other Belgian Master	Access based on application	<p>Programme established on the basis of the student's educational background (consult Admission and Enrolment Procedures for general registration)</p>
Foreign Masters	Access based on application	<p>All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).</p>

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Candidate's diploma issued by an **institution recognized by WHED** (see <https://www.whed.net/home.php>)

- Previous course of study including **at least 3 years of higher education** (equivalent to 180 European credits), leading to an undergraduate degree;
- For holders of a **degree from outside Belgium**:

1. an overall average of at least 60% (12/20) for the entire course of study completed at the home institution and giving access to this program;
2. official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see [UCLouvain Enrolment Department's frequently asked questions](#), in particular "[What do I do if my online application asks for a document I don't yet have?](#)")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- **Grades** obtained in the program's major disciplines (see specific entry requirements);
- **Arguments** put forward by the applicant in his or her cover letter (training project in line with the program in question, relevance of arguments, coherence between the applicant's application and the program in question, etc.) Example: the language combination requested by the applicant is organized in the program in question.
- **Original covering letter.** An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.
- **Experience gained.** If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

Changes to the conditions of access to the Faculty of Philosophy, Arts and Letters for 2025-2026 will be available in this [document](#) .

Admission and Enrolment Procedures for general registration

Teaching method

The core study of the programme en the LAMUSO focus are bilingual. Students are offered an alternative in French or English for each course. The options and optional courses are multilingual (courses are offered in French, English, Dutch, German and Spanish).

In general, the offer of courses and seminars is both varied and specific.

Specialised focuses favour teaching with a more immediate professional anchorage through courses, seminars and internships. A close relationship between the dissertation, the internship and the seminars is favoured.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The way the course is evaluated varies depending on what subject is being taught.

Depending on the size of the group, and the subject in question, the possibilities are as follows :

- "traditional" evaluation in the form of a final oral or written exam;
- "traditional" evaluation combined with exercises during the year;
- group work in the place of an exam;
- individual work in the place of an exam;
- internship, supervised and evaluated by a "maître de stage" and an academic.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

[Master \[120\] in Linguistics](#) students come from very different backgrounds. More than half of our student body is international. This rich cultural and linguistic diversity is a real asset for both the linguistics lecturers and the students themselves.

Alongside the courses taught in French, various courses are available in English, Dutch, German or Spanish. Many of the courses taught in French are [English-friendly](#), some of the courses in English are [French-friendly](#).

International internships

As part of their Master's degree in Linguistics, students will be required to do an internship in a research laboratory or a company. Grants are available for students wishing to complete their internship in Flanders or abroad.

Study visits

Students in Linguistics (professional focuses in "Natural Language Processing" or "Linguistics and its Applications for a Multilingual Society") are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses in Linguistics may be taken from the KU Leuven programme.

To find out more:

- [Contacts](#)
- [Partner universities](#) (in French)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

Possible trainings at the end of the programme

Upon successful completion of the [Master \[120\] in Linguistics](#), graduates may:

1. follow another focus of the same Master's programme;
2. enrol in another master's programme (60, 120 or advanced master);
3. access the doctoral training;
4. do a postgraduate internship and/or prepare their socio-professional integration.

1. Other focus of the same Master's programme

Each focus of the [Master \[120\] in Linguistics](#) can be achieved through a programme of 30 credits.

2. Other master's programmes (60, 120 or advance master)

Other Master's programmes of the Faculty could be accessible, directly or through supplementary classes. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/infomaster.html>

Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- [Master \[120\] in Public Administration](#)
- [Master \[60\] in Management \(shift schedule\)](#)
- [Master \[120\] in Population and Development Studies](#)

The [Master \[120\] in Linguistics](#) gives direct access to the following Advanced Master's programmes:

- [Advanced Master in Gender Studies](#)
- [Advanced Master in Visual Cultures](#)
- [Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development](#)

3. Doctoral training

Further information: <https://uclouvain.be/fr/facultes/fial/doctorats.html>

4. Postgraduate internship and socio-professional integration

Students have the opportunity, during their master's programme or after graduation, to prepare their socio-professional integration with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a postgraduate internship in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: <https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html>
- Further information on the Faculty's Employment Service: <https://uclouvain.be/fr/facultes/fial/service-emploi.html>
- Further information on the interviews and workshops offered to (future) graduates by the Information and Orientation Centre (IOC): <https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html>

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

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Tel: +32 (0) 10 47 48 50

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Cédric Fairon
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole de langues et lettres ([ELAL](#))

Academic supervisor: [Ferran Suner Munoz](#)

Jury

- President: [Ferran Suner Munoz](#)
- Secretary: [Philippe Hambye](#)
- 3rd member of the small panel: [Liesbeth Degand](#)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

