| llsms2124  2017 | Advanced Human Resource and Organisation Management (Names from L to Z) |
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| 5 crédits | 30.0 h | Q2 |

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| Enseignants | Aust-Gronarz Ina ;Bonny Gaëtan (supplée Aust-Gronarz Ina) ; |
| Langue d'enseignement | Anglais |
| Lieu du cours | Louvain-la-Neuve |
| Préalables | **Practical aspects:**<br>The course, the supporting material and the references will be in English, students' interactions and productions (written, oral) are expected to be in English - so it's a must have to have more than a basic understanding of English.<br>The course will be delivered for 150+ students and will require to work in team - so ability to speak in public and to partner/contribute in team work will be key.<br>**Functional prerequisites:**<br>Basic understanding of:<br>- Human Resource - as a support function,<br>- Organization theory & management - Mintzberg configurations, Schein's cultural model,<br>- Convention theory<br>- Basics of Change Management - is a nice to have.<br>- Basic understanding of Process and Process design.<br>The course will provide a crash class on the previous items (either during the introduction or via some notes). |
| Thèmes abordés | **Purpose and Philosophy of the course:**<br>The course Advanced Human Resource & Organization Management (AHROM) has two targets: the future Operational (or line) managers, and the future Human Resource generalist practioner. To the future line manager, the course will bring an understanding of the HR function and its interactions with the business - it will answer questions such as: "how does HR help me ; to the future HR practioner, it will provide a framework and methodology to deliver value. To the future HR generalist or manager, the course will provide a strong framework and introduction in the core of the HR "business". It will answer questions such as: "how does HR create value in an organization?", "how do i create an HR strategy aligned with the business?"; "what are the roles HR should organize?".... and much more.<br>The course is designed to confront students with real cases (incl. testimonials) where operations and HR/ Organization specialists teams up to face organization transformation challenges.<br>The course is rooted in the contemporary managerial context where the following (non exhaustive) trends can be easily spotted:<br>- typical organizational lifecyle events: merger, acquisition, downsizing, restructuring, transformation, ...<br>- organizations are challenged: flat organizations, "entreprise libérée/liberated company" holocracy, ...,<br>- the role of manager is equally challenged: from a command-control perspective to a mentoring, coaching approach ...still delivering results;<br>- organization of the work is challenged: new ways of working, "happiness at work", remote working, outsourcing, ...<br>- leadership: new mandate for the leaders, ie to inspire, communicate, to impersonate the firm and not (only) "to tell" people...<br>and for which a theoretical framework will be provided, in the form of keys to understand the role and value-add of an "HR/Business manager".<br>**Course assumptions:**<br>In this program, we assume that:<br>- HR (and organization management) are in the business not side to the business; the strategic alignment between what is typically described as "supporting" functions is key to business success;<br>- HR processes and practices are not the preserve of HR professionals; the effective management of people and organization is a combined responsibility of line manager, HR and employee (in generic term);<br>- knowledge on HRM and Organisation Design and Development (how to organize work) are key to any manager, and learning how HR (must) create value and/or how to interact with HR Professionals is essential to line manager and leaders;<br>**Main topics covered:**<br>- Formal components of organizations,<br>- Organization transformation,<br>- Business & HR Value Proposition, |

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| Acquis d'apprentissage | **Upon successful completion of the course, each student must acquire the following knowledge, skills and aptitude:**<br><br>1<br><br> • - recognize the importance of aligning HR and Business strategy,<br> • - understand the components of an HR strategy embedded in a business context,<br> • - understand the role(s) of HR professionals,<br> • - mastery of key HR processes/services and their interdependancies,<br> • - understanding of the breakdown of HR & Org. management btw HR professionnals and Line Managers,<br> • - capacity to assess the impact of an organisational transformation on HR services/processes,<br> • - capacity to structure a strategy for a "supporting" funtion.<br><br>- - - -<br><br>*La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».* |
| Modes d'évaluation des acquis des étudiants | Assessment of learning outcomes combines individual and team performance:<br>- individual production (essay, critical report, ') and/or participation to specific activities;<br>- team project, including peer review on a given case and participation to coaching sessions;<br>Details of the scoring breakdown will be given in the course detailled structure and planning.<br>Students failing to succeed in first session (in April), will have to take an oral examination and solve a business case and answer questionnaire (open book). |
| Méthodes d'enseignement | - Interactive courses with preliminay readings - student will be given a short-case to prepare for the lesson (size A4, illustrative of the content discussed),<br>- Case-based discussions - where students are expected to enrich with their readings, research and to confront viewpoints,<br>- Guest speakers (to be confirmed) - where students will have the opportunity to hear testimonials on the topics covered, to enrich and confront their preparation,<br>- Group/team work and review - where students are asked to "solve" in group a case in an orginal way, using course materals, knowledge and research (and testimonials),<br>- Coaching session - where students can discuss the progress of their case either in peer review mode and/or with counseling from the faculty team. |
| Contenu | **The following elements are indicative of the backbone of the course, the details are provided in the course descriptif (see: XXXX)**<br><br> • - Organization Analysis,<br> • - HR Strategy<br> • - HR service catalog,<br> • - Business Stakeholders,<br> • - HR Roles & Service Delivery model (Target operating model),<br> • - HR & Business governance,<br> • - HR Performance. |
| Bibliographie | **Bibliography:**<br>- Bratton, J., Gold, J., Human Resource Management, 6th edition: Theory and Practice Paperback ' 1. March 2017<br>- Leopold, J., Harris, L., The Strategic Managing of Human Resources, 2nd Edition, Prentice Hall (FT) - 2009.<br>- Texts from Dave Ulrich (e.g. Human Resource Champion, HR Value Proposition, HR from the outside in), Marie-Jo Hatch (Organization Theory), and other academic references. |
| Faculté ou entité en charge: | CLSM |

| Programmes / formations proposant cette unité d'enseignement (UE) | | | | |
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| Intitulé du programme | Sigle | Crédits | Prérequis | Acquis d'apprentissage |
| Master [120] en sciences de gestion | GESM2M | 5 | | 🔍 |
| Master [120] en gestion des ressources humaines | GRH2M | 5 | | 🔍 |
| Master [120] en sciences de gestion | GEST2M | 5 | | 🔍 |