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Enseignants	Kolp Manuel ;Swaen Valérie ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Thèmes abordés	This courses provides transversal competences to doctoral students ' i.e. competences that are useful to all researchers regardless of their specific topic and discipline. During this seminar, students will learn how to write a literature review, an academic paper; how to get published and how to present a research paper.
Acquis d'apprentissage	<p>Contribution de l'unité d'enseignement au référentiel AA du programme</p> <ul style="list-style-type: none"> - Knowledge and reasoning - Scientific and systematic approach - Personal and professional development. <p>At the end of this seminar, the student will be able to:</p> <p>1</p> <ul style="list-style-type: none"> • prepare a research plan and an academic paper; • write a paper following the academic standards; • review an academic paper; • deal with the reviewing process; • pitch his/her research; <p>present a research seminar.</p> <p>-----</p> <p><i>La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».</i></p>
Modes d'évaluation des acquis des étudiants	<p>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</p> <p>The assessment of your performance will be composed of the following elements:</p> <ul style="list-style-type: none"> • Quality of the written working paper (50%) • Quality of the oral presentation of your working paper (20%) • Quality of your review and discussion of classmate paper (15%) • Quality of your online presence (15%)
Méthodes d'enseignement	<p>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</p> <p>The course is organized around thematic sessions.</p> <p>Students are expected to prepare the writing/reading assignment and think about the topics before each session. They are also expected to contribute in an informed, critical and innovative manner during the sessions.</p> <p>Different exercises could be proposed to students such as:</p> <ul style="list-style-type: none"> • published paper analysis; • formulating research title, aim, objectives, research questions; • writing a working paper; • reviewing papers written by other students; • presenting a working paper (poster and/or PowerPoint) .
Contenu	<p>What makes a good research idea?</p> <p>Designing your literature review (Searching for literature; Quality of journals; Writing the literature review)</p> <p>Developing your research design (Conceptual model, hypotheses, methodology)</p> <p>Writing your paper: what and how? (Structure of an academic paper; Writing an abstract; Writing the basic sections: data collection, findings, discussion, conclusion, limitations and future research; Positioning a research and defining contributions; Common mistakes of novice writers)</p> <p>Publishing process (Soliciting for feedback; Developing research papers; Selecting an appropriate journal; Order of authors; Making the paper ready for submission)</p> <p>Reviewing your paper</p> <p>Presenting your research in a research seminar</p> <p>Pitch your research to a non-expert audience</p>

Ressources en ligne	Moodle site for this course
Bibliographie	Moodle site for this course
Faculté ou entité en charge:	CLSM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] en sciences de gestion	GEST2M	5		