UCLouvain

lppe1204 *2025* Practical Philosophy & Normative Economics

6.00 crédits	30.0 h	Q2

Cette unité d'enseignement n'est pas accessible aux étudiants d'échange !

Enseignants	Gosseries Axel ;Maniquet François ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Préalables	Having attended LECGE1222 MICROÉCONOMIE is a prerequisite. *Le(s) prérequis de cette Unité d'enseignement (UE) sont précisés à la fin de cette fiche, en regard des programmes/formations qui proposent cette UE.*
Thèmes abordés	In relationship with recent developments in political philosophy, the course may focus on some of the following themes: -the normative justifications for and criticisms to real and hypothetical markets, -the nature and justification of private property, -the concept of opportunities -the different goals and normative justifications of taxation -the place of redistribution -The nature of economic rights -The examination of specific policy proposals such as school vouchers, basic income, tradable immigration rights, or the assessment of current developments such as the increase in global inequalities or the uberization of our society.
Acquis d'apprentissage	**A la fin de cette unité d'enseignement, l'étudiant est capable de :** 1 At the end of the course, students will be able -to distinguish between positive and normative economics -to understand basic reasoning in normative economics -to combine the philosophical and the economic approaches to economic justice -to have a good grasp of the main families of philosophical theories of justice (utilitarianism, egalitarianism, sufficientarianism, libertarianism,') as well as of the scope and currency issue they raise -to have a sense of the main conceptual issues raised by the use of concepts of freedom, equality and efficiency. -to have a sense of the basic elements relevant to applying a given theory of justice to a specific policy issue -to be able to express the basic intuitions of theories of justice both mathematically and in natural language
Modes d'évaluation des acquis des étudiants	Written exam. If the number of students allows, there may be room in addition for writing an essay with feedback as part of the assessment of this course. If the number of students allows, there may be room during the lecture for short individual or group problem solving exercises leading to a part of the assessment of the course or bonus points.
Méthodes d'enseignement	Lectures, homework. If the pandemic situation allows, there may also be room for debate in class. Students are expected to attend the classes as interaction in class is key
Contenu	Based on simple models of exchange and production economics and using the axiomatic approach, students will study microeconomic theorems about the efficiency and no-envy justification to markets, the cooperative game theoretic justification to markets, the various solidarity criticisms to markets (the growth paradox, the population paradox, etc.). Then, students will study the modelling of opportunities and the difficulties of defining the ideal of equal opportunity. In models with heterogeneity in agents' ability to earn incomes, students will study the normative justification to taxation and redistribution. Students will also study theories of justice as described and defended by philosophers. They will look at definitions of key philosophical concepts and apply them to some policy issues.

Bibliographie	- M. Fleurbaey, Fairness, Responsibility and Welfare, Oxford University Press, 2008. - D. Hausmann, M. McPherson and D. Satz, Economic Analysis, Moral Philosophy, and Public Policy (3d ed.), Cambridge University Press, 2017. - W. Kymlicka, Contemporary Political Philosophy. An Introduction (2d edition), Clarendon Press, 2001. - H. Moulin, Fair Division and Collective Welfare, MIT Press, 2004. - H. Peyton Young, Equity: In Theory and Practice, Princeton University Press, 1994.
Faculté ou entité en charge:	ESPO