

5.00 crédits

30.0 h

Q2

Enseignants	Aust-Gronarz Ina ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Acquis d'apprentissage	
Ressources en ligne	Moodle
Bibliographie	• Adler, N. (2025). Overly convenient falsehoods and inconvenient truths: Not what leaders thought they would learn. <i>International Business Review</i>, 34(2025), 102083, https://doi.org/10.1016/j.ibusrev.2022.102083 . • Arendt, H. ([1963]2003). <i>Responsibility and judgment</i> (J. Kohn, Ed.). Schocken Books. • Brown, B. (2018). <i>Dare to lead: Brave work, tough conversations, whole hearts</i> . Random House. • Donella Meadows Project. (n.d.). Systems thinking resources. https://donellameadows.org/systems-thinking-resources/ • Gehrke, B, M. T. Claes, M.-T., Pauknerova, D, Aust, I. & Bell Lambert R.-M. (Eds.), <i>Global leadership practices: Competencies for navigating in a complex world</i> (2nd ed.). Edward Elgar Publishing. https://doi.org/10.4337/9781035308088.0001 . • Hedlund-de Witt, A., de Boer, J., & Boersema, J. J. (2014). Exploring inner and outer worlds: A quantitative study of worldviews, environmental attitudes, and sustainable lifestyles. <i>Journal of Environmental Psychology</i> , 37, 40–54. https://doi.org/10.1016/j.jenvp.2013.11.005 • Kabat-Zinn, J. (2005). <i>Coming to our senses: Healing ourselves and the world through mindfulness</i> . Hachette Books. • Kegan, R. (1982). <i>The evolving self: Problem and process in human development</i> . Harvard University Press. • Kegan, R., & Lahey, L. L. (2009). <i>Immunity to change: How to overcome it and unlock potential in yourself and your organization</i> . Harvard Business Press. • Ives, C. D., Freeth, R., & Fischer, J. (2020). Inside-out sustainability: The neglect of inner worlds. <i>Ambio</i>, 49(1), 208–217. https://doi.org/10.1007/s13280-019-01187-w • Laloux, F. (2014). <i>R inventing organizations: A guide to creating organizations inspired by the next stage of human consciousness</i> . Nelson Parke, 2014. • Laske, O. (2023). <i>Measuring hidden dimensions: The art and science of fully engaging adults</i> (3rd ed.). W. Pabst Science Publisher. • Manalsuren, S., Aust, I. & Moreno, K. (2025). Nomadic leadership for the Common Good: A paradigm shift for International Business and Global Leadership? <i>9th EMIC Conference 2025, presented online</i> . • Meadows, D. H. (1999). <i>Leverage points: Places to intervene in a system</i> . Sustainability Institute. • Meadows, D. H. (2008). <i>Thinking in systems: A primer</i> . Chelsea Green Publishing. • Mezirow, J. (1997). Transformative learning: Theory to practice. <i>New Directions for Adult and Continuing Education</i>, 74, 5–12. https://doi.org/10.1002/ace.7401 • Mezirow, J. (1998). On critical reflection. <i>Adult Education Quarterly</i>, 48(3), 185–198. https://doi.org/10.1177/074171369804800305 • Nussbaum, M. C. (2001). <i>Upheavals of thought: The intelligence of emotions</i> . Cambridge University Press. • Purser, R. (2019). <i>McMindfulness: How mindfulness became the new capitalist spirituality</i> . Repeater Books. • Ostrom, E. (1990). <i>Governing the commons: The evolution of institutions for collective action</i> . Cambridge University Press. • Rosa, H. (2019). <i>Resonance: A Sociology of Our Relationship to the World</i> . Wiley.
Autres infos	Ce cours est enseigné en anglais. Merci de consulter la version anglaise du descriptif.
Faculté ou entité en charge:	CLSM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] en sciences de gestion	GESM2M	5		
Master [120] : ingénieur de gestion	INGE2M	5		
Master [120] en sciences de gestion	GEST2M	5		
Master [120] en gestion des ressources humaines	GRH2M	5		
Master [120] : ingénieur de gestion	INGM2M	5		