


5.00 crédits	45.0 h	Q2
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Enseignants	Agrigoroaei Stefan ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Thèmes abordés	<ul style="list-style-type: none"> • Theories (and methods) of lifespan development and aging • Long-term effects of early childhood • Midlife • Health disparities across the lifespan • Biological aging, menopause and hormone replacement therapy • Cognitive aging - preclinical dementia/mild cognitive impairment, Alzheimer's disease • Stress and cognition in older adults • Applied cognitive aging research • Socioemotional aging (emotion and cognition in older adults) • Psychopathology in old age • Successful aging & resilience • Myths and misunderstandings about health and aging
Acquis d'apprentissage	<p>A la fin de cette unité d'enseignement, l'étudiant est capable de :</p> <p>Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> - Understand how psychological, social, and biological processes interact to influence health and human development (A1, A2) - Recognize the diversity of developmental pathways in adulthood (appreciation for cultural, socioeconomic, and other differences among older adults) ' A1 - Consider the applied implications of research findings for improving health throughout the adulthood (E2) and developing effective programs and policies for older adults in the future (B1) ¹ - Demonstrate knowledge of the key findings from the research literature on (cognitive) aging and provide informed and critical responses to questions (C1, C2) such as: <ul style="list-style-type: none"> - What changes with age? - Who changes, how much, and when? - Why are there declines? - What are the consequences? - Can we prevent or remediate declines?
Modes d'évaluation des acquis des étudiants	L'évaluation est fondée sur un examen écrit (questions ouvertes ; 70% de la note finale) et deux projets individuels qui comptent respectivement pour 10% et 20%. Les trois parties de l'évaluation (examen + projets individuels) sont nécessaires pour valider le cours. Les modalités d'évaluation restent les mêmes pour toutes les sessions d'une même année académique.
Faculté ou entité en charge:	EPSY

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] en logopédie	LOGO2M	5		
Master [120] en sciences psychologiques	PSY2M	5		