

5.0 credits	30.0 h	2q
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Teacher(s) :	Merla Laura ; Rizzi Ester Lucia (coordinator) ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The main theme of the course is to show the links between gender issues and other types of inequality, an approach which draws on elements from a range of disciplines in the Social Sciences. The perspective taken is at once comparative and historical.
Aims :	The objective of this course is to enable students to acquire a basic knowledge of the issues surrounding gender and the social relations between men and women, and to situate these gender issues within the wider framework of issues in contemporary society. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	<p>Among the principal topics under discussion will be:</p> <ul style="list-style-type: none"> <li>- basic theoretical approaches to gender systems: features and issues</li> <li>- analytical tools</li> <li>- the construction of male and female roles in various societies</li> <li>- their expression in teaching and the labour market</li> <li>- consequences on marriage, divorce and fertility</li> <li>- consequences on health, mortality, ageing</li> <li>- gender and sustainable development</li> <li>- gender and economy: analysis of the practices of the social economy (variety of motives and social networking)</li> <li>- the development of discourses and practices in relation to the integration of gender issues in cooperation and development organizations (national and international)</li> </ul> <p>Method: The course will be primarily lecture-based (with illustrations), with an interactive component (incorporating questions and debates) and is backed up by a reading portfolio.</p>
Other infos :	<p>Meadow-requisite: nothing</p> <p>Assessment: writing of a work in group while being based on readings aiming in progress to contextualiser one of the thematic views, and oral defense of work.</p> <p>&gt;</p> <p>&gt;</p> <p>Support: bet to disposition of the references, presentations and other documents of the course on the ICampus site. Wallet of readings for each of the topics.</p>

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Preparatory year for Master in Family and Sexuality Studies</a></li> <li>&gt; <a href="#">Preparatory year for Master in Population and Development Studies</a></li> <li>&gt; <a href="#">Master [120] in Population and Development Studies</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>ESPO</p>