




9.0 credits

90.0 h

1 + 2q

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| Teacher(s) : | Jeronimo Alonso Natalia ; Vallejo Villamor Carmen ; |
| Language : | Espagnol |
| Place of the course | Louvain-la-Neuve |
| Prerequisites : | To not have studied Spanish previously or not have reached an A2 level. |
| Main themes : | The object of this course is to develop the student's communicative competence in general Spanish and to sensitize him/her with the culture of Spanish-speaking countries. The communicative contexts and the subjects are related to the everyday life: leisure, travel, home, invitations, family and friends, studies, future projects, etc. |
| Aims : | At the end of the course students should be able to: -- understand short texts written in common everyday language relating to everyday life (personal letters, etc.), find specific information in everyday signs and notices in public places and understand short, simple narrative or descriptive texts; -- understand key information from short, simple spoken messages relating to everyday life and understand sufficiently to react in simple and direct conversations if spoken slowly and clearly; -- speak about himself/herself, his/her environment and living conditions, and communicate simple and current tasks requiring only short and direct exchange; -- write short and current documents (a postcard, etc.); -- correctly pronounce the Spanish sounds and put them in relation to their writing, control the vocabulary and the grammatical contents of basic Spanish. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods : | Continuous assessment (various written tests and an oral test throughout the year). |
| Teaching methods : | The course uses a communicative method. |
| Content : | At the end of the course students are expected to have reached an A2+ level (elementary level) of the Common European Framework of Reference for Languages regarding listening and reading comprehension and an A2 level regarding spoken and written skills. The course is centered on the communication and uses a method halfway between the communicative and the notion-functional one. Therefore, the elements of the code are not acquired by the study of lists of vocabulary or the structural approach of grammar exclusively. These elements are built-in in significant contexts, grouped according to functional contents (to give and ask personal data, to speak about the usual actions, to speak about the spare time and tastes, to describe a city, to suggest activities, etc), and later they are practiced with exercises requiring the development of an integral communicative competence. The didactic materials include very elaborate grammatical tables and exercises of systematization, but the typology of exercises is very heterogeneous: songs, games, role plays, real or adapted texts, advertisements, etc. |
| Bibliography : | Course material Español 1: communicative method used during the course and made by the professor according to the described method and from current bibliography. References: Español 1. Ejercicios complementarios: exercise book which presents a broad range of exercises. This book is accompanied by the key of the exercises and it follows step by step the course material. Thanks to this book students can practice rigorously all the course contents. |
| Other infos : | / |
| Faculty or entity in charge: | ILV |

| Programmes / formations proposant cette unité d'enseignement (UE) | | | | |
|--|---------|---------|-----------|---|
| Intitulé du programme | Sigle | Credits | Prerequis | Acquis d'apprentissage |
| Bachelor in Engineering : Architecture | ARCH1BA | 2 | - |  |
| Bachelor in Engineering | FSA1BA | 2 | - |  |
| Bachelor in Economics and Management | ECGE1BA | 3 | - |  |