






5.0 credits

15.0 h + 15.0 h

1q

Teacher(s) :	De Cock Barbara ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	A knowledge of Spanish on a advanced level is required. The students will be informed of a possible insufficiency of their linguistic abilities.
Main themes :	This course deals with a historical overview of methodologies for teaching Spanish as foreign language, and with a thorough reflection on teaching practices of the Spanish language. The analysis of E/LE textbooks will address issues such as the definition of the level (see the Common European Framework of Reference), the definition of standard Spanish, the structure of the teaching unit, the variety of exercises and finally the issue of evaluation.
Aims :	<p>At the end of this course, the students will be able</p> <ul style="list-style-type: none"> - to recognize and understand the main trends in the teaching of Spanish as foreign language (E/LE); - to analyze a E/LE manual; - to develop and structure a comprehensive didactic unit; - to teach a part of the didactic unit and to reflect on their own didactic practice. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	The evaluation consists of two parts. The first part is an hour of practice, prepared in pairs (30%). The second part consists of a written paper linked to the teaching practice (70%).
Teaching methods :	Students are expected to develop didactical tools from a corpus of theoretical readings commented during the course. Moreover, an intervision session concerning the teaching practice will be organized within the framework of this course.
Content :	The course is divided into theoretical sessions and exercises. During the theoretical sessions, we propose a reflection on the major trends in the history of the teaching ELE, the common frame of reference, and the available textbooks. During exercise sessions, students work on the structure and content of a teaching unit type. They teach in actual classroom during one hour.
Bibliography :	a reading portfolio will be available on the course platform.
Other infos :	/
Faculty or entity in charge:	ROM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Master [120] in Ancient Languages and Letters: Classics	CLAS2M	5	-	
Master [120] in French and Romance Languages and Letters : General	ROM2M	5	-	
Teacher Training Certificate (upper secondary education) - Modern Languages and Letters : General	ROGE2A	5	-	
Master [120] in Modern Languages and Letters : General	ROGE2M	5	-	
Master [120] in Ancient and Modern Languages and Letters	LAFR2M	5	-	
Master [120] in Translation	TRAD2M	5	-	