


5 credits

37.5 h

Q1

Teacher(s)	Coulie Bernard ;Dujardin Vincent ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To be able to assess European integration's highlights, to underline individual and institutional factors, to measure the impact of economic and external elements and to analyze the interactions with internal politics' concerns as well as the influence of popular convictions.
Aims	<p>1 Students will be able to define what is at stake in these projects, crises and revivals whatever their political, economic, military or institutional components. Students will also have to point out similarities and differences between European integration's various highlights and evaluate whether crises modified the way paved by the founding fathers. They will also have to show how history may help to shed light on present events.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Oral or written examination.
Content	The lecture will first concentrate on various crises, their causes and consequences, and then will attempt to render how they were overcome. Various individual and institutional factors will be analyzed (which was the role played by personalities such as Schuman, Monnet, Giscard-Schmidt or Mitterand-Kohl- on institutions), as well as economic and external aspects (Cold War, Oil Shock,'). Interactions with internal politics' concerns and the influence of popular convictions will also come under scrutiny.
Bibliography	A définir par le titulaire.
Other infos	Prerequisite : none.
Faculty or entity in charge	EURO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in European Studies	LEURO100I	5		
	LMOND100P	5		