

5 credits

30.0 h




Q2



This biannual learning unit is not being organized in 2017-2018 !

Teacher(s)	Maeschalck Marc ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Each year the course will concentrate on a particular theme, and will make sure to present and contrast different philosophical approaches to the theme. The course will also attempt to combine the study of the selected theme with a reflection on the aims and methods of the philosophy of the human and social sciences.
Aims	<p>Upon completion of the course, the student should be able to pursue, in a well-informed and original manner, a question chosen from the area of the philosophy of the human and social sciences.</p> <p>After completing the course, the student should be able to :</p> <ul style="list-style-type: none"> - Use research tools appropriate for the philosophy of human sciences ; - Conceptualise the question that has been selected; 1 - Situate the answers to this question within the framework of the history of key concepts in the human and social sciences, and in contemporary philosophical debates between different approaches and theories ; <p>Include, in the philosophical discussion of the selected question, contributions from other disciplines that bear upon the response to the question ;</p> <ul style="list-style-type: none"> - Develop arguments regarding the response to the question in an original way. - Submit the method chosen for the study of the selected question to a critical reflection. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>The student will be required to present a written work of ten pages taking bearing from the reading of the proposed commentary in the reading file. Having sent this work by mail, the student will in return receive a question on the sent work which he or she has to prepare in readiness for the oral examination.</p> <p>Presentation of the question during the oral exam takes the duration of fifteen minutes.</p> <p>The written work can be done in French, English, Spanish, or German, in agreement with the Professor.</p>
Teaching methods	/
Content	<p><u>Subjects, norms and territories. Theories and genealogies of the state</u></p> <p>This seminar will study the concept of the state in the social sciences. It will approach the concept on two complementary levels of analysis. A first level will focus on retracing the genealogical history of the state in social sciences as a specific mode of organizing both territory and different types of collective action, through the lens of those institutional mechanisms - ideological and material, singular and multiple - by which social actors are subjectivized. This first branch of study will also examine the varying forms that the state has taken in different geographical zones, both in Europe and throughout the (post)colonial world. The second part of the course will address the issue of the transformation of the norms regulating the social sciences' epistemological frameworks for understanding the state. The key issue of this both historical-geographical and epistemological study will be to question the status of a new social contract by way of a systematic questioning of the conditions with which the collective subject is confronted, in order to best guarantee the normative demands of its members.</p>

Bibliography	<ol style="list-style-type: none"> 1) Althusser L., Sur la reproduction, PUF, Paris, 2011. 2) Balibar E., La crainte des masses. Politique et philosophie avant et après Marx, Galilée, Paris, 1997. 3) Balibar E. et Wallerstein I., Race, nation, classe, La Découverte, Paris, 2007. 4) Bourdieu P., Sur l'État. Cours au Collège de France (1989-1992), Seuil, Paris, 2012. 5) Dussel E., 1492. El encubrimiento del Otro, Plural, La Paz, 1992. 6) S. Federici, Caliban et la sorcière. Femmes, corps et accumulation primitive, Collectif Senonevero (Trad.), revue et complétée par J. Guazzinni, Entremonde et Senonevero, Marseille et Genève/Paris, 2014. 7) Foucault M., Sécurité, territoire, population, Gallimard/Seuil, Paris, 2004. 8) Gilroy P., The Black Atlantic. Modernity and Double Consciousness, Londres/New York, Verso, 2002. 9) Hegel, Leçons sur le droit naturel et la science de l'État, Vrin, Paris, 2002. 10) Hobbes T., Léviathan, Gallimard, Paris, 2000. 11) Lefebvre J.-P. et Macherey P., Hegel et la société, PUF, Paris, 1984. 12) Lenoble J. et Maeschalck M., Démocratie, droit et gouvernance, Éd. Revue du Droit, Sherbrooke, 2011. 13) Lordon F., Imperium. Structures et affects des corps politiques, La Fabrique, Paris, 2015. 14) Macherey P., Le sujet des normes, Éd. Amsterdam, Paris, 2014. 15) Macherey P., De Canguilhem à Foucault : la force des normes, La Fabrique, Paris, 2009. 16) Marx K., L'idéologie allemande, in ID, Œuvres, Tome III, Gallimard, coll. La Pléiade, Paris, 1982. 17) Mignolo W., Local Histories, Global Designs: Coloniality, Subaltern Knowledges, and Border Thinking, Princeton, Princeton University Press, 2012. 18) Poulantzas N., L'État, le pouvoir, le socialisme, PUF, Paris, 1978. 19) Poulantzas N. (dir.), La Crise de l'État, PUF, Paris, 1976. 20) Quijano, « Race » et colonialité du pouvoir, Mouvements, 2007/3, N° 51, p. 111-118. 21) Rousseau J.-J., Du contrat social, Flammarion, Paris, 2001. 22) C. Schmitt, Le nomos de la terre, L. Deroche-Gurcel (trad.), P. Haggemacher (révision et présentation.), PUF, Paris, 2012.
Other infos	/
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Philosophy	FILO2M1	5		
	FILA9CE	5		
Master [120] in Ethics	ETHI2M	5		
Master [120] in Philosophy	FILO2M	5		