



3 credits

15.0 h + 15.0 h

Q2

Teacher(s)	Bertrand Ingrid (compensates De Cock Sylvie) ;De Cock Sylvie ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> - Basic vocabulary: various lexical exercises, special attention is paid to word formation processes (compounding, derivation); - Grammatical applications: consolidation of grammatical competence (morphological, syntactic and semantic aspects); - Speaking and listening skills: exercises aim to improve students' oral skills (pronunciation, intonation, accentuation) as well as their communicative skills. Language laboratory exercises are organized (30 hours - limited number of students per session).
Aims	Acquire a higher intermediate level of communicative competence in two skills: listening and speaking (both individual and interactive). After completing the course the student will be able to : <ul style="list-style-type: none"> 1 - understand and take part in an unplanned conversation (e.g. with a native speaker) about an everyday topic or a topic dealt with in the media; - take part in a discussion about a topic with which s/he is familiar: understand the arguments put forward, be able to summarize them and express a personal opinion; - have no difficulty in following factual information presented e.g. on the radio or on television; be able to summarize and/or present it. - - - - <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	June Exam <ul style="list-style-type: none"> • Lab/pronunciation (50% of the overall mark) Assessment criteria: accuracy in pronunciation (sounds, stress, meaningful, reading) <ul style="list-style-type: none"> • Conversation (50% of the overall mark) Assessment criteria: fluency (including your ability to keep the conversation going), vocabulary (whether you use a wide range of vocabulary such as the new terms seen in class ' not always the same easy words), and accuracy (in grammar, vocabulary and pronunciation). September exam : IDEM
Teaching methods	Laboratory practice 1h/week in the language lab: Pronunciation practice Conversation classes 1h/week: Speaking practice
Content	Pronunciation exercises Reading for Meaning: famous speeches, storytelling, TED talks Conversation activities: role plays, games, presentations
Inline resources	Moodle LGERM1121
Bibliography	Syllabus LGERM1121
Other infos	Course Supervision/Course Holder : The coordination of the course is entrusted to one (or, if need be, two) academic member(s) of the GERM department. Tutorials will be given by (at least) one assistant, who will also take part in the formal assessment (in June and/or September).

Faculty or entity in charge	LMOD
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	3		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	3		
Minor in English Studies	LANGL100I	3		