





5 credits

30.0 h + 15.0 h

Q1 and Q2

Teacher(s)	Hiligsmann Philippe ;Michaux Marie-Catherine (compensates Hiligsmann Philippe) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	The main themes are syntax, morphology and (elementary) spelling and phonetic rules
Aims	<p>1 This course aims to provide a basic knowledge of Dutch grammar (spelling, phonetics, morphology and syntax)</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	The assessment deals with both "theoretical knowledge" as well as "grammar skills". Group work, as well as interim tests, are organised in order to monitor the regular acquisition of the subject matter - written and oral exam
Teaching methods	The course is taught in Dutch. Various chapters relating to syntax, morphology and their interaction with phonology/ phonetics will be dealt with systematically and, if necessary, through consideration of the French language for a contrastive approach. The remainder of the subject-matter will be the subject of presentations by the students who will analyse Dutch grammars in-depth, prepare a summary of one chapter for the other students and plan for targeted exercises (these presentations will be assessed before being presented in class). Each chapter (morphology and syntax) will be accompanied by various exercises, some of which will be solved during the course sessions.
Content	This course covers two sections of equal importance; in the first phase, we will describe word order in the Dutch sentence; we do not generally seek to answer the question of 'why' words are ordered this way, but we principally show 'how' the Dutch sentence is structured around two poles, that is the main conjugated verb and the verb pole and the conjunction and subordinate verb group. The distribution of all grammatical functions is then organised on the basis of these two poles. We also deal systematically with all Dutch morphology (across all the grammatical categories).
Bibliography	<p>Ouvrages obligatoires:</p> <ul style="list-style-type: none"> - Ph. Hiligsmann, P. Degrave, K. Van Goethem & L. Rasier, 100 fautes. De Boeck, 2e édition, 2017. - Ph. Hiligsmann & L. Rasier, Uitspraakleer Nederlands voor Franstaligen, Wolters Plantyn, 2007. - R. Huitema, Van Dale Grammatica Nederlands. Glashelder overzicht op elk taalniveau, Utrecht: Van Dale Uitgevers, 2011. - Grammaire 'en ligne' sur le web, avec exercices et évaluation immédiate : voir http://www.gramlink.com <p>Autres ouvrages de référence :</p> <ul style="list-style-type: none"> - P. Godin, La Pratique du néerlandais, SPILL 18, Peeters- Leuven, 1993. - A.M. Fontein'&'A. Pescher-ter Meer, Nederlandse grammatica voor anderstaligen, NCB, 2011. - M. Goossens & A. Wouters, DOE wat met grammatica! Nederlands voor anderstaligen: een gids, Standaard Uitgeverij, 2013 (derde herziene druk).
Other infos	/
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Law	DROI1BA	5		
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		
Minor in Linguistics	LLING100I	5		
Minor in Dutch Studies	LNEER100I	5		