


3 credits

15.0 h

Q1

Teacher(s)	Lecuppre Gilles ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Attentive to spatial and temporal evolutions, the course will make use of a documentary corpus available in translation. It will foster knowledge of institutional nomenclatures, indispensable for researching this period, and will introduce students to new problematics and methods in the sector.
Aims	<p>1 By the end of this course, the student should be able to place an institution in its political, ideological, economic, social and cultural context, by analysing its competencies and functioning and identifying the actors involved. He should also be able to place questions currently debated by researchers in the field into their historiographical context.</p> <p>----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	The final oral examination intends to check the mastery of the lectures and documents.
Teaching methods	/
Content	Reconciling chronology with key elements, the course will give its full scope to political life in the Low Countries (and especially in their southern part) from the hurried twilight of the Burgundian era to their integration into French territory at the end of the 18 <sup>th</sup> century. Both institutions and events will be considered through the traditional prism of the existing tension between the princely desire for centralization and particularistic resistance, but also from the angle of the variety of players, who, most of the time, interacted rather smoothly: kings, governors, councillors, officials, representative assemblies, towns. Diplomacy, war, taxation, legislation, justice, we will try to comprehend the whole theme over three centuries, dealing with the hazards of high standard politics without neglecting everyday regulation.
Inline resources	Powerpoint projections related to the course sessions, as well as all analysed documents, will be made available through the moodle campus on the course site.
Bibliography	/
Other infos	
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	HIST1BA	3	<a href="#">LFIAL1150</a> AND <a href="#">LFIAL1160</a> AND <a href="#">LFIAL1421</a> AND <a href="#">LFIAL1422</a> AND <a href="#">LFIAL1423</a> AND <a href="#">LFIAL1424</a>	
Minor in History	LHIST100I	3		