



3 credits

30.0 h

Q2

Teacher(s)	Flament Christophe ;Van Eeckenrode Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Paying attention to chronological and geographical specificities, as well as sources and methods, this course presents the various concepts of economic and social history, while being particularly attentive to the evolution and most recent tendencies and debates of historiography.</p> <p>It analyses both the structures of the economic and social life of the period involved and the dynamics running through it and making it evolve, while paying attention to both permanence and discontinuity.</p>
Aims	<p>1 In connection with political economy, sociology and quantitative methods in history courses, by the end of this course, students should be able to handle the various concepts of economic and social history, analyse the key moments in its economic and social evolution and its short as well as middle and long term movements; identify crises, their nature and factors, describe actors and contexts.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	/
Teaching methods	/
Content	<p>Through the examination of the literary and epigraphical evidences, the main purpose of this course is to provide the students with basic knowledge in Ancient economy, and to inform them of the documentary resources available.</p> <p>After an introduction dealing with the principal orientations followed by the studies devoted to these topics since the 19th century, the course will focus on the main areas of economic activity in the Greek and Roman world.</p> <p>The first chapter is devoted to the natural and societal conditions (territories, demographic models) within which Greek and Roman civilizations developed.</p> <p>The second chapter deals with the agricultural world on which ancient economy was still primarily based. Which were the principal products and what were the size and structure of agricultural holdings will be then the main concern.</p> <p>The next chapter goes into the artisanal world. To trace its progressive emergence will be the main issue at stake here. We will also examine the nature of the production units, as well as the parameters which determined their size and structure.</p> <p>The last chapter will be devoted to trade. We will then focus on the physical areas (agora, forum) where trade takes place, as well as on price formation mechanisms before to turn to the merchant's world.</p>
Bibliography	Cf. syllabus
Other infos	/
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	HIST1BA	3		
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	3		
Minor in History	LHIST100I	3		