

5 credits

0.0 h + 60.0 h

Q1


This learning unit is not being organized during this academic year.

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In-depth analysis of issues in social and current affairs.
Aims	<p>Contribution of teaching unit to learning outcomes assigned to programme</p> <p>With regard to the learning outcomes assigned to the Master's programme in Interpreting, this teaching unit contributes to the development and acquisition of the following goals: 1.1, 1.2, 1.3, 1.4, 1.5, 3.1, 3.3, 3.4, 6.4, 8.6:</p> <p>On completion of this course the student will be able to:</p> <ul style="list-style-type: none"> - Deliver in French (Language A) the message originally expressed in LSFB, in the contexts of consecutive and simultaneous interpreting alike, demonstrating his or her mastery of French in assimilating the message while taking account of the drift and using the appropriate register and the specific communicative conventions relevant to the context; - Demonstrate complete proficiency in French including accuracy at C2+ level in order to render every subtlety of meaning and nuance; 1 - Demonstrate in-depth comprehension of LSFB, covering all its nuances, sufficient for the understanding of complex subjects and argumentation; - Demonstrate that he or she is possessed of good general knowledge and is keen to develop further in this domain; - Recognise underlying socio-cultural references in a presentation and render them in the most appropriate manner in the process of interpreting; - Analyse presuppositions and allusions and transpose them into French; - Develop strategies in terminology and documentary research; - Demonstrate flexibility and mental acuity in adapting without hesitation to novel communicative situations; - Demonstrate perseverance, tact, and self-mastery especially in stressful situations <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Evaluation continue formative et finale certificative
Teaching methods	Cours en présentiel Travaux dirigés dans la salle d'interprétation Travaux à domicile (e-learning).
Content	Discours techniques de difficulté croissante en lien avec des thématiques diverses. Les étudiants seront amenés à mobiliser des procédés interprétatifs propres au passage d'une langue visuelle à une langue vocale.

Bibliography	<p>BERNARD, Alexandre, ENCREVÉ, Florence & JEGGLI, Francis. L'interprétation en langue des signes, Français / Langue des signes française, Presses Universitaires de France, 2007.</p> <p>JEGGLI Francis, « L'interprétation français/LSF à l'Université », Langue française, n°137, février 2003, p.114-123.</p> <p>LEDERER, M. et SELESKOVITCH, D., Pédagogie raisonnée de l'interprétation, Office des Publications officielles des Communautés européennes, Didier Erudition, Luxembourg et Paris, 2002</p> <p>POINTURIER-POURNIN, Sophie. Les tactiques de l'interprète en langue des signes face au vide lexical : une étude de cas. JoSTrans The Journal of Specialised Translation [en ligne], janvier 2012, n° 17, Disponible sur http://www.jostrans.org/issue17/art_pournin_gile.php</p> <p>NAPIER Jemina, Sign Language Interpreting, Federation Press; 2 edition (1 Mar. 2010)</p> <p>MINDNESS ANNA, Reading Between the Signs: Intercultural Communication for Sign Language Interpreters, Intercultural Press; 2 edition (14 Oct. 2006)</p> <p>NEWMANN SOLOW S. Sign language interpreting: a basic resource book, Linstok Pr; revised edition (october 2000)</p>
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Interpreting	INTP2M	5		