

4 credits


30.0 h

Q2



This biannual learning unit is not being organized in 2017-2018 !

Teacher(s)	Wénin André ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In order to achieve this end, - a group of Old Testament texts, selected for their methodological or theological interest, will be studied; - particular attention will be paid to the method, in order to introduce the students to critical research in biblical exegesis or theology.
Aims	<p>1 At the end of this course, the student will be able to offer a scientifically accurate comment of an Old Testament text, situating its particular contribution in the general topic of the course.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Classical written exam, or paper consisting of the study of a scene of Jacob's story (this study has to be based on the Hebrew original text)
Content	<p>2016-2017</p> <p>Narrative study of the first episodes of Jacob's story in Gn 25,19-27,45. The underlying question in this reading is the following one: What is the place, the role and the impact of the episodes of chapter 26, where Jacob does not appear, in the narrative coherence of the beginning of his story. A particular attention will be paid to questions of method.</p>
Other infos	Prerequisite : A good introduction in the narratologie (if possible applied to biblical texts).
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Sciences of Religions	SREL2M	4		
Master [120] in Theology	THEO2M	4		