

3 credits

45.0 h

Q1 and Q2

Teacher(s)	Serey Mendoza Osvaldo coordinator ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Main themes	<p>This learning module is focused on communicative competence. Starting from various types of activities, the communication strategies, and productive, receptive, interactive and mediating skills are developed, taking the B1 level of the Common European Framework of Reference for Languages as a starting point.</p> <p>The themes tackled are: the educational system in certain Spanish-speaking countries, forced migration, illegal migration, the carceral system, inequality, democracy, social mobilization, political negotiation, current events in Spanish-speaking countries in conflict, culture (film, music theatre, etc.).</p> <p>One unit is devoted to the writing of online résumés.</p>
Aims	<p>At the end of the learning module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• express themselves clearly and in a detailed fashion on a broad array of everyday subjects and points of interest; develop one's point of view on a current event and explain the advantages and shortcomings of various scenarios, as well as present and defend one's viewpoints &gt; language skill: lexis</li> <li>• communicate spontaneously and take part in an informal conversation &gt; pragmatic skill: discursive competence and thematic development</li> <li>• write ongoing argumentative texts in various registers (essays, reports), developing one's agreement or disagreement about a particular subject &gt; language skill: syntax, spelling</li> <li>• present research results on a subject dealt with in class.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Continuous assessment:</p> <ul style="list-style-type: none"> <li>• Tests and presentations = 30 % of the final score;</li> <li>• Final written exam = 40 % of the final score;</li> <li>• Final oral exam = 30 % of the final score.</li> </ul> <p>September</p> <ul style="list-style-type: none"> <li>• Written exam: 60%</li> <li>• Oral exam: 40%</li> </ul>
Teaching methods	<p>Grammar is tackled using texts as a starting point (grammar-in-use); interactive classes, role-playing, debates on current events.</p> <p>The acquisition of vocabulary is implemented using the lexical approach.</p>
Content	<p>This learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach.</p> <p>The methodology is very varied and includes carrying out various assignments (written and oral) throughout the course, linked to the themes tackled.</p>
Inline resources	<a href="http://pot-pourri.fltr.ucl.ac.be/gra/">http://pot-pourri.fltr.ucl.ac.be/gra/</a>
Bibliography	<ul style="list-style-type: none"> <li>• Syllabus du cours.</li> <li>• Chamorro D., Lozano G., Martínez P., Muñoz B., Rosales F., Ruiz J., Ruiz G., (2010). "Abanico. Nueva edición" Libro del alumno. Edit. Difusión.</li> <li>• Chamorro D., Lozano G., Martínez P., Muñoz B., Rosales F., Ruiz Campillo J., Ruiz G., (2014). "Abanico. Nueva edición" Cuaderno de ejercicios. Edit. Difusión.</li> <li>• Alonso R., Castañeda A., Martínez P., Miquel L., Ortega J., Ruiz J. (2012) "Gramática básica del estudiante de español. Edit. Difusión.</li> <li>• Jacobi, C., Melone E., Menón L., (2016) "Gramática en contexto". Edit. Edelsa</li> </ul>

Faculty or entity in charge	ILV
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