

3 credits

30.0 h

Q1 and Q2

Teacher(s)	François Dominique coordinator ;Starrs Colleen ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	This course covers a wide range of topics of general interest linked to their field of studies.
Aims	<p>The aim of this course is to broaden students' knowledge of semantic and lexical fields and to encourage spoken production. Students should be able to express themselves without too much conspicuous searching for words, on familiar and less familiar topics related to their interests and professional life.</p> <p>Students should be able to understand a normal conversation (live or broadcast) dealing with everyday topics or issues related to their personal, social, university or professional life. Students should be able to understand articles and reports on contemporary issues in which the author adopts particular attitudes or viewpoints. They should be able to quickly scan a long and difficult text and understand the main points. Level B2 of the 'Common European Framework for Languages.'</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>The final mark is made up of</p> <ul style="list-style-type: none"> • mini-presentations in class, • marks awarded for group presentations at the end of Q2 (W12 and W13), • exemption test (partial) in January, • written exam in June.
Teaching methods	<ul style="list-style-type: none"> • Classes of maximum 25 students. • Language laboratory or access to internet with multimedia projector.
Content	<p>This course has both a receptive and productive component.</p> <ul style="list-style-type: none"> • Using reading strategies taught in class to read texts at home • Detailed analysis and understanding of the texts in class • Extracts of TV programmes, videos, TED talks, watched in class and again at home • Mini-presentations in class (Q1) • Group presentations at the end of Q2 • Role plays, interviews, conversation in small groups, and written exercises to encourage the students to acquire a higher degree of grammatical accuracy and a broader range of vocabulary.
Inline resources	http://moodleucl.uclouvain.be/
Bibliography	• Syllabus du cours LANGL 1333 (General English)
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	3		