Teaching art history and aesthetics: preparing and analysing activities
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| Language : | French |
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| Place of the course | Louvain-la-Neuve |
| Main themes | During the stages, the student will applicate the practical and theoretical tools he learn during the courses <br> ARKE2910. |
| Aims | Upon completion of the stages, students should be able to create and analyse an instructional <br> sequence in art history and aesthetics intended for secondary-level students. <br> The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the <br> programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this <br> Teaching Unit". |
| Evaluation methods | / |
| Teaching methods | / |
| Content | Before their own stages, students will present critically their projects of instructional sequence in art history <br> and aesthetics. |
| Bibliography | Pre-requisites : Students should also be registered for the course ARKE 2910 (Didactics of art history <br> and aesthetics, reflection on the contents of the programmes and practice in the transmission of scientific <br> knowledge) and for stages of teaching (ARKE 9001). Evaluation : The certification will be based on the <br> instructionnal sequences prepared by the student during their stages. |
| Other infos | ARKE <br> Faculty or entity in charge |


| Programmes containing this learning unit (UE) |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in History of Art <br> and Archaeology : General | ARKE2M | 5 |  | a |

