












5 credits

30.0 h

Q2

|                             |  |
|-----------------------------|--|
| Teacher(s)                  | Ferreras Isabelle ;Maniquet François ;Thiry Géraldine (compensates Maniquet François) ;  |
| Language :                  | French   |
| Place of the course         | Louvain-la-Neuve   |
| Main themes                 | As a first step, from a socio-economic problem given different analytical frameworks will be developed in turn by the sociologist and economist. At best, three or four frames must be submitted and in any event, two frames are the minimum number. The diversity of approaches must be real and marked so that the objective of the course can be achieved. For example, if a specific issue in the field of social policy was taken as a common problem, the teachers how to develop (a) the new institutional economics, (b) the economy of the conventions, (c) the neoclassical theory Contract or (d) economic sociology address this issue. In a second step, we compare these analytical frameworks them to better understand their contributions and their limitations and their impact on the design of public policies.   |
| Aims                        | <p>The course of Economy and Society is given jointly by a sociologist and an economist. The course aims to introduce students to the analysis of economic issues through interdisciplinary, ie in Dialogue between, particularly, the contribution of economics and sociology to the analysis of economic facts. Several current or methodological paradigms will be reviewed in order to awaken students to the plurality of views and tools available for analysis. It is also to understand how the diversity of these analytical frameworks in our societies influence the nature of public debate and the processes of political decision. After completing this course, students should be able to better understand the specificities of the different analytical frameworks. It will be able to take a critical look at the benefits and limitations of key approaches. This course is linked to the purpose of "Political Economy, standards and institutions" which it provides the light on the multi-economic facts which is based .</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Content                     | Different analytical frameworks will be developed in turn by the sociologist and economist by highlighting their foundations on how to address the socio-economic issues (design of economic agents, market, public action of the State ...). The same analytical framework will be adopted for each course to allow a comparative analysis. The methodology developed will allow the student to mobilize these different strands of analysis in relation to a socio-economic issues to develop a plural light on economic facts. The seminar "Economy and Society", which is the natural extension of this course will enable students to apply this approach in relation to a discussion of economic or social policy.   |
| Bibliography                | <ul style="list-style-type: none"> <li>• Portefeuille de lectures</li> </ul>   |
| Other infos                 | Prerequisite: Political Economics, basic course sociology support: Reading Portfolio   |
| Faculty or entity in charge | ECON   |

| Programmes containing this learning unit (UE)                                 |                         |         |              |   |
|---|-------------------------|---------|--------------|---|
| Program title   | Acronym                 | Credits | Prerequisite | Aims  |
|   | <a href="#">ETES9CE</a> | 5       |              |    |
| Master [60] in Philosophy   | <a href="#">FILO2M1</a> | 5       |              |    |
| Teacher Training Certificate (upper secondary education) - Physical Education | <a href="#">EDPH2A</a>  | 5       |              |    |
| Master [60] in Economics : General  | <a href="#">ECON2M1</a> | 5       |              |    |
| Master [120] in Philosophy  | <a href="#">FILO2M</a>  | 5       |              |    |
| Master [120] in Sociology   | <a href="#">SOC2M</a>   | 5       |              |    |
| Master [120] in Economics: General  | <a href="#">ECON2M</a>  | 5       |              |    |
| Master [120] in Political Sciences: General                                   | <a href="#">SPOL2M</a>  | 5       |              |    |
| Teacher Training Certificate (upper secondary education) - Philosophy         | <a href="#">FILO2A</a>  | 5       |              |  |
| Master [120] in Ethics  | <a href="#">ETHI2M</a>  | 5       |              |  |
| Master [120] in Motor Skills: Physical Education                              | <a href="#">EDPH2M</a>  | 5       |              |  |