






5 credits

45.0 h

Q1

Teacher(s)	Tirado Fernandez Alicia Maria ;Vallejo Villamor Carmen coordinator ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	<p>Having met the objectives of the LESPA1302 course or show that the student has already met the required level thanks to a certificate or by doing a level test with the teacher. Having a B1.2 level at the outset.</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	<p>As far as the level is concerned, the students should reach the B2.1 level of the Common European Framework of Reference for Languages.</p> <p>The course has two parallel objectives:</p> <ol style="list-style-type: none"> 1. the first aims at a general revision of Spanish grammar. 2. The second aims at raising the learner's awareness about the cultures of Latin-American countries and certain regions in Spain. <p>The course aims at developing the student's autonomy, more specifically in speaking and writing skills. The student will have to take part in several activities that will enable them to develop their communication skills in everyday situations. Special attention will be paid to the mastering of the morpho-syntactic basics of the language learned previously and to the broadening of one's vocabulary. This course is essentially practical.</p>
Aims	<p>At the end of this learning module, the student should be able to :</p> <ul style="list-style-type: none"> • understand the main contents of specific and/or abstract subjects in complex texts, as well as have a technical discussion about their field of expertise. • communicate spontaneously and fluently with a native speaker, with the conversation leading to tension on neither side. • express themselves clearly and in a detailed fashion on a vast array of subjects ; express an opinion on a current-events subject ; express the advantages and shortcomings of various options. • write clear and detailed texts on various themes, as well as defend a viewpoint on topics of general interest. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Continuous assessment
Teaching methods	The course follows the communicative notional-functional method.
Content	<p>Mastering of specialized vocabulary and grammar, fluid communication, receptiveness to Spanish and Latin-American cultures.</p> <p>Personal accompaniment of the student. They essentially have to become the actors of their own learning.</p> <p>This course is based on communication and uses the communicative approach. Notions of code are not acquired through the learning of vocabulary lists or an exclusively structural approach to grammar. These are integrated into meaningful contexts and grouped according to functional content. They are subsequently practised in the form of exercises requiring the development of a global communicative competence.</p> <p>The didactic materials include very detailed grammatical referencing and drilling exercises common to the structural approach, but the typology of the exercises and the basic materials are very heterogeneous : songs, games, debates, newspaper articles, advertisements, short comedy sketches, films, etc.</p>
Inline resources	<p>http://moodle.ucl.uclouvain.be</p> <p>http://www.sflt.ucl.ac.be/gra/fr_default.htm</p>

Bibliography	<ul style="list-style-type: none"> • Aula 5 B2.1 Curso de español, nueva edición. Editorial: difusión <p>Les supports (syllabus du cours ou manuel) seront donnés au début de l'année par le professeur.</p> <p>Références:</p> <ul style="list-style-type: none"> • Les participants au cours auront aussi la possibilité de bénéficier de ressources pédagogiques proposées par d'autres cours d'espagnol dispensés par l'ILV. • Español G. Bases de gramática : grammaire de référence qui recueille 27 chapitres de la grammaire de base de l'espagnol et dont l'objectif est d'établir les éléments qu'un étudiant du niveau moyen doit connaître. • Español G. Cuaderno de ejercicios : il s'agit du cahier d'exercices de Español G. Bases de gramática. Il est accompagné d'un corrigé et de fichiers sons. • http://moodle.ucl.uclouvain.be
Other infos	This course can be chosen as an elective by students from all UCL faculties, as well as members of the academic, scientific and administrative staff.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Management	GEST2M	5		
Bachelor in Information and Communication	COMU1BA	5		
Master [120] in Business Engineering	INGE2M	5		
Bachelor in Computer Science	SINF1BA	5		
Bachelor in Engineering	FSA1BA	5		
Bachelor in Engineering : Architecture	ARCH1BA	5	LESPA1300	