



5 credits

30.0 h

Q1

Teacher(s)	Dupuis Michel ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • The relationship between nature and culture • The relationship between culture and history • The relationship between culture and education • The specific and universal dimensions of culture • The identity dimensions of culture • Cultural relativism, the historical dimension of culture • Encountering the other, others, mixing of cultures, cultural translation, intercultural dialogue, hospitality, hostility and their theoretical and practical, ethical and societal implications
Aims	<p>Drawing upon the many possible meanings of culture and interculturalism down through history, the course aims essentially to:</p> <ul style="list-style-type: none"> • give students a complete philosophical overview of the distinction between nature and culture, • discuss how humans are defined by the products of their intellect (cultural objects, institutions, etc.), • challenge the ethnocentric tendencies of thought by examining to what extent the polyphony of philosophy can be construed as the correlate of the multiplicity of cultures and the different types of relationships between them (encounter, confrontation, conflict, exchange, hybridisation, etc.). <p>By the end of this course, students will understand how, by taking culture and interculturalism into account, they can better define the notion of humanity and stimulate and enrich the thought process.</p> <p>1</p> <ol style="list-style-type: none"> 1) The distinction between nature and culture 2) Culture used to define humans by the products of their intellect 3) Cultures: their differences and similarities <p>The work of several of the philosophers listed below will be studied:</p> <ul style="list-style-type: none"> - Montaigne, Vico, Rousseau, Montesquieu - Herder, Humboldt, Kant, Hegel, Nietzsche - Cassirer, Dilthey, Husserl - Arendt, Todorov, Forneri-Betancourt, Mall, Waldenfels - Mauss, Levi-Strauss, Descola <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	/
Teaching methods	/
Content	/
Inline resources	L'ensemble des Notes de cours se trouvent sur le site Moodle. Un ouvrage (F. Jullien, De l'universel, Paris, Seuil Points) doit être travaillé.
Bibliography	/
Other infos	/
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Philosophy, Politics and Economics	PPE1BA	5		
Bachelor in Philosophy	FILO1BA	5		
Minor in Culture and Creation	LCUCR100I	5		