




5 credits

30.0 h

Q2


This biannual learning unit is not being organized in 2018-2019 !

Teacher(s)	Frogneux Nathalie ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The theme of the course changes every year. But every year, anthropological questions will be pursued through the works of major authors of contemporary and modern philosophy, and the course will be concerned with examining how they are interpreted today.
Aims	<p>Upon successful completion of the course the student should be able to :</p> <ul style="list-style-type: none"> - gain comprehensive understanding with regard to a particular problem in philosophical anthropology - grasp the interdisciplinary aspects of the problem - relate the data associated with the problem to contemporary scientific developments <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<ul style="list-style-type: none"> • Students are expected to take an active part in class discussions. • Moreover, they are expected to focus on a topic related to the Seminar and write a research abstract (either in English or French) to be presented in the last two classes. • Finally, they are requested to develop the abstract into a 10/15 pages essay in English or French.
Teaching methods	<ul style="list-style-type: none"> • Interactive discussions based on specific readings (see bibliography). • Lectures.
Content	<p>The course focuses on the notion of responsibility, which shall be analysed from a theoretical and a practical perspective. The first section of the course attempts to clarify the various meanings of "responsibility" in the light of a historical-etymological enquiry. The second section focuses on aspects of responsibility endowed with practical (viz. ethical, political, educational) significance, namely:</p> <ul style="list-style-type: none"> a) responsibility's interpersonal and intergenerational essence; b) the feeling of responsibility, its mobilisation, and its connection with free will.
Bibliography	<p>H. Jonas, <i>The Imperative of Responsibility. In Search of an Ethics for the Technological Age</i> (1979), Eng. tr. University of Chicago Press, Chicago, 1984 [tr. fr. <i>Le principe responsabilité: une éthique pour la civilisation technologique</i>, Cerf, Paris, 1990].</p> <p>M. Lipman, <i>Thinking in Education</i>, second edition, Cambridge University Press, Cambridge, 2003 [tr. fr. <i>A l'école de la pensée: enseigner une pensée holistique</i>, De Boeck, Louvain-la-Neuve, 2006].</p> <p>M. Nussbaum, <i>Not for Profit. Why Democracy Needs the Humanities</i>, Princeton University Press, Princeton, 2010 [tr. fr. <i>Les émotions démocratiques: comment former le citoyen du XXIe siècle?</i>, Climats, Paris, 2011].</p> <p>M. Weber, <i>Politics as Vocation</i>, Hackett, Indianapolis-Cambridge, 2004 [tr. fr. <i>Le métier et la vocation d'homme politique</i>, in Id., <i>Le savant et le politique</i>, Union générale d'éditions, Paris, 1971].</p>
Other infos	/
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Philosophy	FILO2M1	5		
Master [120] in Philosophy	FILO2M	5		
	FILA9CE	5		
Master [120] in Sciences of Religions	SREL2M	5		