








5 credits

15.0 h

Q1

This biannual learning is being organized in 2018-2019

Teacher(s)	Hiligsmann Philippe ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	<p>The aim of the seminar is to study the role of culture in the courses of Dutch as a Foreign Language in secondary schools and to develop a critical approach of certain methodological aspects of the teaching of Dutch as a Foreign Language.</p> <p>In a more practical part model lessons will have to be prepared and articles will be analyzed dealing with a.o. language methodology, language testing, vocabulary acquisition, teaching of culture.</p>
Aims	<p>1 By the end of the course the student: should be able to integrate the cultural dimension in his teaching of Dutch as a foreign language and he should be familiar with the linguistic aspects of this teaching. He should, moreover, be able to express a critical view about teaching methods.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Preparation of a series of lessons incorporating the different elements dealt with during the workshops and the oral presentation in the exam in January and in August.
Teaching methods	<p>Flipped classroom, attendance at workshops relating to the didactics of language teaching, and reading recent scientific articles relating to multilingualism.</p> <p>Compulsory attendance on a symposium.</p>
Content	The workshops will focus on specific didactic aspects of the teaching of Dutch as a foreign language. Students will be invited to read articles and prepare suitable teaching material. Students will then present their work in an oral exam
Bibliography	<ul style="list-style-type: none"> • Wetenschappelijke artikelen / scientific articles / articles scientifiques (Moodle) • Strobbe, L. e.a. (2013), Je vak in een vreemde taal? Wegwijzers voor de CLIL-onderwijspraktijk, Leuven: Acco. • Lyster, R. (2015), Vers une approche intégrée en immersion, CEC: Anjou (Québec). <p>Articles scientifiques</p>
Other infos	/
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		
Master [120] in Translation	TRAD2M	5		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Ancient Languages and Literatures: Classics	CLAS2M	5		
Master [120] in Modern Languages and Literatures : German	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		