

4 credits

30.0 h

Q1

Teacher(s)	Nils Frédéric ;Raemdonck Isabel ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	The assessment of student learning will be done in four ways. Students will be evaluated on the basis of written work done individually on one of the intervention themes. This part of the assessment will count as 7/20 in the final score. Students will also be required to evaluate the written productions of three other students. This will count for 3/20 in the final rating. Then, after each course session, students will be asked to write two MCQ-type exam questions about the session they have just attended. Students who do not submit these questions after each session will be penalized by half a point for each undelivered "assignment". Finally, a written exam with twenty multiple-choice and multiple-answer questions will complete the assessment, and will be worth 10/20. Students who fail the "work" or "exam" part of the assessment will not receive credits for the course.
Teaching methods	The course will take the form of interactive presentations with illustrations and presentations by experts and/or field actors.
Content	The course consists of presenting interventions that are representative of what psychologists do in the fields of education and development and encouraging students to take a critical look at these types of interventions. This year, the interventions presented will focus on the following themes: vocational guidance, support for success, early school leaving, emotional skills training, professional integration, in-company training, job search assistance, career support and active aging.
Inline resources	The slideshows used during the lessons and a reading portfolio are available on moodle.
Other infos	This course assumes that the student has mastered the content of LPSP1206 Psychology of Education, LPSP1213 Development, Environment, Culture and LPSP1203 Psychology of Disability Situations, or its equivalent.
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	4	LPSP1203 AND LPSP1206 AND LPSP1213	