



5 credits

15.0 h

Q2

Teacher(s)	Dufays Jean-Louis ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	The students registered for the didactic finality or for the teaching certificate can follow as from the first year. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Strengthening of one teaching area of French as first language and set up of a scientific methodology suited to the research in the area in question. 15 hours of seminar, with groups of 15 to 20 students.
Aims	<p>1 To learn how to integrate oneself in a process of research of didactic for French by trying out tools and methods related to a specific issue of the teaching of French.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	An essay of 15 pages. Instructions and evaluation criteria given at the end of the seminar.
Teaching methods	Working in groups of 10 to 15 students supported by the professor. Research activities in very small groups will alternated with exchanges in the entire group.
Content	The seminar introduces the main principles and methods of research into teaching French, particularly the analysis of teaching methods and the effect they have on pupils. On this basis, students will discover and compare different examples of research already undertaken and try out for themselves a research measure relating to activities for teaching learners reading writing, speaking, language or literature.
Inline resources	<a href="https://moodleucl.uclouvain.be/course/view.php?id=10421">https://moodleucl.uclouvain.be/course/view.php?id=10421</a>
Bibliography	<p>DUFAYS J.-L., « Quelle(s) méthodologie(s) pour les recherches en didactique de la littérature ? Esquisse de typologie et réflexions exploratoires », in <i>Enjeux</i>, 51-52, 2001, pp. 7-29.</p> <p>DUFAYS J.-L., « De la discipline déclarée à la discipline apprise : un an d'observation de deux enseignantes de français et de leurs élèves en classe de 5e secondaire », in Erick FALARDEAU, Carole FISHER, Claude SIMARD (dir.), <i>La didactique du français. Les voies actuelles de la recherche</i>, Québec, Les Presses de l'Université Laval, 2007, pp. 63-82.</p> <p>REUTER Y. (dir.), COHEN-AZRIA C., DAUNAY B., DELCAMBRE I. &amp; LAHANIER-REUTER D., <i>Dictionnaire des concepts fondamentaux des didactiques</i>, Bruxelles, De Boeck, 2007.</p> <p>SCHNEUWLY B. &amp; THÉVENAZ-CHRISTEN (dir.), <i>Analyse des objets enseignés. Le cas du français</i>, Bruxelles, De Boeck, 2006.</p>
Other infos	Teaching materials : A list of bibliography suggestions and stimulating documents will be handed out at each session.
Faculty or entity in charge	ROM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5	LROM2950A	
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		
Master [120] in Linguistics	LING2M	5		