









5 credits

30.0 h

Q2

Teacher(s)	Deridder Marie (compensates Mazzocchetti Jacinthe) ;Mazzocchetti Jacinthe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The main theoretical debates, controversies and research orientations concerning political anthropology and religion anthropology will be presented through three great themes that structure this research field. The course will present the organisation modes of instituted groups, situated between family and Nation States. 1) The political nature of custom societies; nature of power, access to power, constraint practices, domination, power organization and nature of the political bonds. 2) Political structuring modes of trans-nationalised groups (power sources, network organisations, domination, control); Structuring modes of new religious movements (pentecotists, neo-pentecotists and Moslems) We will analyze the systems of thinking, the conversion forms, the normative production (religious forbidden acts), the confrontation of various sources of rules, the relation between the religious and the States, the meaning crisis and identity respond, the cure propositions, the relations between these movements and the transnationalisation (of which migrations).</p>
Aims	<p>This course will allow, on the basis of participating observation (ethnological investigation), to seize the collective organization modes (power, bonds, coercion spaces) of groups located in the North as well as in the South with or without central governmental authorities. A particular interest will be laid on the organisational methods of new religious movements. On the basis of theories developed in political anthropology and religion anthropology, the course will expose the main theories concerning operations and transformations of the main political systems. This will enable the student to apprehend the organisational bases of instituted groups in order to facilitate the setting of research and intervention approaches. It will develop students critical approach of power: its nature, its access conditions and its organization modes.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	<p>In order to present these different themes we will relate on the professor's three main ethnographic experiences, the thorough knowledge of the traditional mossi society of Burkina Faso, thorough contacts with the religious movements (Moslem, pentecotists, neo-pentecotists), as well as the knowledge of capverdian society and of its diaspora located at the convergence of the influences of the Black Africa, Europe, Brazil and United States. The theoretical presentations of political and religion anthropology, as well as the epistemological outline concerning participating observation, will be founded on the lecturers following researches : - local political powers and the decentralization of the State in Burkina Faso. - Pentecotists of Burkina Faso. Marriage, capacity and cure. - the Universal Church of the Reign of God of Cape Verde. Urban Growth, poverty and neo pentecotists' movements. The course pedagogy will be inductive and interactive. Each period will have two presentations : presentation of ethnographic data, theoretical synthesis, followed by questions and a debate. The course will be summarized on a powerpoint presentation accessible on I-campus. The professor's pictures as well as ethnographic movie shortage will also be presented.</p>
Bibliography	<ul style="list-style-type: none"> • Syllabus • ouvrage mis à disposition via achat collectif
Other infos	Oral exam based on notes and syllabus Syllabus,
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Philosophy	FILO2M1	5		
Master [120] in Anthropology	ANTR2M	5		
Master [120] in Philosophy	FILO2M	5		
Master [120] in Sociology	SOC2M	5		
Teacher Training Certificate (upper secondary education) - Philosophy	FILO2A	5		
Master [60] in Sociology and Anthropology	SOCA2M1	5		
Master [120] in Ethics	ETHI2M	5		
	SREL9CE	5		
Master [120] in Sciences of Religions	SREL2M	5		