


5 credits

30.0 h

Q2

This biannual learning is being organized in 2018-2019

Teacher(s)	Gay Jean-Pascal ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The seminar will engage the exploration of a specific research topic in the field of Early Modern and Modern History. Students will contribute through active discussion and the study of a case or themes related to the seminar's topic. By the end of the term, students shall be able to lead a scientific investigation in the field of religious history and communicate their results.
Aims	<p>Acquiring a research proficiency in religious history</p> <p>1 Mastering the historiography of the seminar's topic</p> <p>Further the understanding of the relationship between contemporary Christianity and historical discourse.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	The evaluation will take into account active participation in the seminar, the writing of a research dossier and its presentation and discussion in class.
Content	<p>2018-2019</p> <p>A Tridentine Paradigm? Invention and reinvention of Tridentine Catholicism (18th - 20th centuries).</p> <p>The seminar shall explore the historiography of Trent and Tridentine catholicism and will discuss Paolo Prodi's stance according to which the Early modern era and the 19th and 20th centuries can be described as an 'era' in the history of the Church. It will focus on the writing of the history of the Council of Trent and of Catholic Reformation and its relationship to the religious issues of each time. The seminar will specifically emphasize the centrality of the 19th and 20th centuries in the elaboration of the historical image of Early modern catholicism and will try to explore how historical imagination shaped modern Catholicism, including different understandings of Catholicism.</p>
Bibliography	<p>P. Prodi, Il « paradigma tridentino ». Un'epoca della storia della Chiesa, Brescia, 2010.</p> <p>J. O'Malley, Le Concile de Trente : ce qui s'est vraiment passé, Bruxelles, 2013.</p> <p>F. Hartog, Régimes d'historicité. Présentisme et expériences du passé, Paris, 2003.</p>
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Theology	THEO2M	5		
Master [60] in Theology	THEO2M1	5		