







5 credits

45.0 h

Q2

Teacher(s)	Marchal Sarah ;Merla Laura ;Vanderborght Yannick ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	An examination of various models: universality or professionalisation, insurance-assistance, individualisation-household, funding, and management. - A comparative analysis of the macro-economic and macro-social elements of systems: public finances, deductions and re-distribution, consumption, and populations covered. - A comparative analysis of methods of financing and management, and of the revenue and expenditure of typical systems. - A comparative analysis of the main policies and mechanisms of social protection: replace income and guarantees in respect of health, old age, family and disability.
Aims	<p>1 - To help students understand the various models of social protection. - To help them understand the key elements of 'typical' models of social protection in Europe. - To help them identify, and make a comparative analysis of, the main differences between these models, and their specific effects.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	The written examination includes questions on the course material itself, as well as questions on the assigned readings.
Teaching methods	Face-to-face, first term, 30 hours of theory. The class is given in English, with a powerpoint presentation. Students also have to complete assigned readings.
Content	<p>The main aim of this course is to give an extensive overview of the comparative literature about contemporary welfare states in developed countries. This will be done through:</p> <ul style="list-style-type: none"> <li>• An examination of contributory vs. noncontributory, universality vs. targeting, insurance vs. assistance, individualization vs. household-based, etc.</li> <li>• A comparative analysis of the macroeconomic and macro-social components of social protection systems: public finances, taxation and redistribution, consumption, and populations covered.</li> <li>• A comparative analysis of methods of financing and management, and of the revenue and expenditure of the main systems.</li> <li>• A comparative analysis of the main policies and mechanisms of social protection: unemployment, social assistance, health care, oldage pensions, family and disability, etc.</li> <li>• An examination of new trends (such as social investment) and prospective ideas (such as the unconditional basic income).</li> <li>• A short discussion of the social dimension of European integration</li> </ul>
Inline resources	Online resources for this course are available via Moodle.
Bibliography	Les références bibliographiques utiles sont reprises dans le syllabus du cours. References for further reading are made available in the syllabus.
Other infos	This course forms part of a study programme that takes place in the evenings and on Saturday mornings. Students will have access to a syllabus which includes summaries of the lessons, as well as to a PDF version of the powerpoint presentation. Assigned readings will be made available through Moodle.
Faculty or entity in charge	TRAV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Labour sciences (shift schedule)	TRAV2M	5		
Master [60] in Economics : General	ECON2M1	5		
Master [60] in Labour Sciences (shift schedule)	TRAV2M1	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in Economics: General	ECON2M	5		
Master [120] in Human Resources Management	GRH2M	5		
Master [120] in Ethics	ETHI2M	5		