

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q2



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Driessens Jan ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course discusses problematic issues and specific problems of interpretation in relation with the use of archaeological sources for the reconstruction of social and political relations of the Iron Age Greek world (continental Greece, islands, Asia Minor, Magna Graecia) and the input art has on this reconstruction.
Aims	<p>Advanced course for archaeologists specialising in Greek Mediterranean archaeology. The aim is to develop a critical sense and analytical methods of material culture. Application of theoretical and anthropological concepts in archaeological interpretation.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>No end of term exams but continuous evaluation; students are also expected to prepare and present a critical analysis of a specific topic in class. The evaluation is based on the scientific quality of the written text, the achievements shown (presentation, methodological approach, reasoning, bibliography, etc.) as well as the didactical character of the presentation (expression, clarity, documentation (PPT), references, mastering of the topic, etc.). The presentation equals 60% of the points, the written work 30% and the involvement of the student in the discussions 10 %; Format: 8 to 10 pages (not including references or illustrations).</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Mostly ex-cathedra teaching in English with visual aid by PowerPoint. The course is complemented by a very dense visual illustration and documentation via academia.edu is provided. Occasional intervention by postdocs and invited lecturers (in English). Students are also invited to participate in the field trip in the Mediterranean (BAC 13 Séminaire sur site).</p>
Content	IThe course, with the title Sanctuaries and Politics in Archaic Greece, concentrates on the link between religion and the formation of the city-state ( <i>polis</i> ) in the different regions of Ancient Greece. Apart from a detailed discussion of the most important sanctuaries (Olympia, Delphi, Delos etc) and settlements (Athens, Argos, Corinth, Eretria etc), this also allows us to discuss the incorporated symbolism of archaic and classical art and the role of the symposium since its origin up to the Hellenistic period. The theme also allows us to treat the various Athenian monuments in detail.
Bibliography	J. Whitley, The Archaeology of Ancient Greece, Cambridge World Archaeology, 2001
Faculty or entity in charge	ARKE

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		
Master [60] in History of Art and Archaeology : General	ARKE2M1	5		
Master [120] in History of Art and Archaeology : General	ARKE2M	5		
Master [120] in History	HIST2M	5		
Master [120] in Ancient Languages and Literatures: Classics	CLAS2M	5		