UCLouvain

lbir1361

2019

Report on the work experience training

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	60.0 h

Teacher(s)	Alsteens David ;Bielders Charles ;Debier Cathy ;Declerck Stephan ;Gaigneaux Eric (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The training is set under the academic responsibility of one or more "training directors", members of the faculty 'Faculté d'ingénierie biologique, agronomique et environnementale'. On the training place itself, the guidance of the student is ensured by a "training instructor". This training has to be realized outside the normal periods of education and before the beginning of the third study year. Its length is one month. The training is realized in a small to medium enterprise relevant to the sector of agronomy and / or biologic engineering (agriculture, forestry, food sciences, bio-industry, environment '); in the private or public sector, in Belgium or abroad. In the course of the first study year (BIR 11), information sessions and discussions are planned by the training directors, assisted by students from superior years, where the student receives the necessary advices in order to operate a justified choice of training place, to search the right documentation, to handle the problems on the spot ' The student also receives a "training guide" assembling the practical information concerning the training and its evaluation. This latter occurs by at least two persons.
Aims	1 The training constitutes an awareness (sensitization) to the technical, economical and sociological aspects encountered in the sectors of biological, agronomical and environmental engineering. It aims to develop the students' qualities of human contact, initiation, capacity of adaptation to circumstances and the sense of organization. It should stimulate the curiosity of the students concerning the teaching to come and develop the motivation for the study orientation and the profession. It can help the student to specify his / her choice for a study orientation in the future years. The training also constitutes a first learning for documentation research as well as for paper writing. - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Evaluation : The training is evaluated considering a number of criteria communicated to the students in the guide. The final note is given both for the realization of the training as for its report. It is taken in account in the third study year (BIR 13).
Inline resources	Moodle
Bibliography	Guide du stagiaire
Faculty or entity in charge	AGRO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Bioengineering	BIR1BA	5		