

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	22.5 h	Q2
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**This biannual learning unit is not being organized in 2019-2020 !**

Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	<ol style="list-style-type: none"> <li>1. the material reality and the communities;</li> <li>2. political and social organisation (form of government);</li> <li>3. moral attitudes;</li> <li>4. intellectual, philosophical and religious life;</li> <li>5. the hopes, failures and achievements of these communities.</li> </ol>
Aims	<p>The course studies the major developments and structures in politics, social relationships and culture, and introduces the students to contemporary life in the German-, English- or Dutch-speaking communities in Europe.</p> <p>1 By the end of the course, students are expected to have acquired in-depth knowledge of German-/ English-/ Dutch-speaking Europe.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Continuous evaluation. Individual assignment</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Teaching method: formal lectures, personal reading</p>
Content	<p>This course concentrates mainly on the contemporary aspects of the German-speaking countries, regions and cultures, taking World War II as a starting-point. Special attention is paid to the history of the two German-speaking states, which led to two societies that are in many ways diametrically opposed to each other, and to the profound alterations brought about by the Wende of 1989 and the fall of the Berlin wall. Even if it is hard at this early stage to make a more definitive assessment of the new developments since then, the course will study this reversal in detail.</p>
Other infos	<p>Study aids: course book, text syllabus, video extracts of films, documentaries and archives.</p>
Faculty or entity in charge	LMOD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Modern Languages and Literatures: German, Dutch and English	<a href="#">GERM1BA</a>	5		
Bachelor in Modern Languages and Literatures : General	<a href="#">ROGE1BA</a>	5		
Minor in German Studies	<a href="#">LALLE100I</a>	5		