

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.


5 credits

60.0 h

Q1

Teacher(s)	Dagneaux Estelle (coordinator) ;Denis Philippe ;Gouverneur Céline ;Grommersch Claudine ;Loosen Brigitte ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language. The focus is on communication and accuracy (e.g. pronunciation and grammar).
Aims	<p>1 By the end of the course, the student should have reached an upper-intermediate level (B1+) in listening, reading, speaking (both individual and interactive) and writing.</p> <p>----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ol style="list-style-type: none"> continuous assessment (tests in class and assignments, participation: 30% of the final mark) written exam (reading comprehension, listening exam, vocabulary, writing: 50% of the final mark) speaking exam (20% of the final mark) <p>June/September exams Students will not be exempted for a part of the exam. If you take the June and/or the September exam, you have to re-do</p> <ul style="list-style-type: none"> the written exam (70%) AND the oral exam (30%) <p>Your continuous assessment mark will not be taken into account.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>60 hours in class (groups of about 20 students) Vocabulary exercises, reading/listening comprehension exercises, writing and speaking exercises around the thematic areas to be addressed during the course.</p> <p>60 hours of individual work, in particular:</p> <ul style="list-style-type: none"> Preparing the activities; studying the vocabulary and the self-study material; revising the course notes and studying the material.
Content	<p>The pedagogical method is based on authentic texts and videos. Various conversation activities (role-plays, discussions, simulations, ...) are used to exploit and develop each theme while also allowing students to use new vocabulary and structures.</p> <p>Students are also encouraged to study and broaden their vocabulary range through the self-study of a vocabulary book in addition to the study of vocabulary from the course notes.</p> <p>Grammatical structures are revised through self-study.</p>
Inline resources	http://moodleucl.uclouvain.be
Bibliography	<ul style="list-style-type: none"> Syllabus et plateforme Moodle LANGL1720 Gairns, R. & Redman, S. (2008) Oxford Word Skills (Intermediate). Oxford University Press

Faculty or entity in charge	ILV
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		