


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	45.0 h	Q1 and Q2
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Teacher(s)	Duelz Marie ;Jacob Sandrine ;Knorr Sabrina (coordinator) ;Lefevre Carlo (coordinator) ;Nyssen Jean-Paul ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have passed the course LANGL1841 or a course of a similar level, corresponding to the B2 inferior level in listening comprehension and the B2+ level in reading comprehension of the 'Common European Framework for Languages' (European Council). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course is based on different topics related to psychology, educational science and speech therapy. <ul style="list-style-type: none"> • The texts and videos used in the course are authentic materials and require (for the texts) the student to prepare the texts at home using reading techniques acquired in class. • Analysis and commentary of the texts and videos in class require the active participation of the student. • The student may be asked to make short oral presentations. • Vocabulary and basic structures are reinforced by written and oral exercises (analysing, commenting) • Grammar is studied in context and reinforced by systematic exercises.
Aims	At the end of the course, students should have acquired the following skills: Reading comprehension <ul style="list-style-type: none"> • understand in detail descriptive, argumentative and academic texts oriented towards their fields of interest in psychology and educational science Level C1 of the CEF Listening comprehension <ol style="list-style-type: none"> 1 • understand in detail lectures as well as radio and TV programmes concerning general topics and oriented towards their fields of interest in standard and clearly articulated English language Level B2 of the CEF Code <ul style="list-style-type: none"> • master vocabulary (elementary, intermediate, academic and specific to psychology) • master grammar (verb forms) • master stress patterns (pronunciation) <p>-----</p> <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>

Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>1. At the beginning of the year, the students take a compulsory exemption test of the same level as the final exam.</p> <p>2. Q1 partial exam</p> <ul style="list-style-type: none"> • written exam on grammar, vocabulary, texts and videos/audios seen in Q1. • oral exam testing general and specific vocabulary pronunciation and reading aloud part of a script taken from a video/audio seen in class and an extract from a prepared article. <p>IMPORTANT : if the student gets less than 10/20 at the partial exam, he/she will have to resit the exam (written + oral) during the June session (in addition to Q2 material, see below). It is <u>not possible</u> to postpone the partial exam to August/September.</p> <ul style="list-style-type: none"> • participation and homework done on the Moodle platform during Q1 will also be taken into account for 5% of the final mark. • An exemption test on academic vocabulary will be organized towards the end of Q1. If the student gets 12/20 or more, his/her mark will be taken into account for the final overall mark. If the student gets less than 12/20, his/her mark will not be taken into account and he/she will have to take this test again during the June exam. <p>1. Q2</p> <ul style="list-style-type: none"> • written exam on grammar, vocabulary, texts and videos seen in Q2. • participation and homework done on the Moodle platform during Q2 will also be taken into account for another 5% of the final mark. • students who have failed the partial exam in January will be tested on this material again during the June exam (see above) <p>4. August/September exam</p> <ul style="list-style-type: none"> • Students will have to resit the whole exam (Q1 + Q2 material), including multitest vocabulary and oral exam (no exemptions allowed)
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Preparation : individual text reading (at home) applying reading strategies.</p> <ul style="list-style-type: none"> • extensive and intensive text analysis and commentary in class. • extensive and intensive exercises on video programmes. • explanations and exercises on verb forms. • explanations of the English sound system and stress patterns. • correction of mistakes of pronunciation of both general and specific vocabulary. • guided self-study with feedback on Moodle.
Content	<p>This course of English for Psychologists is aimed at improving reading and listening comprehension skills and is based on authentic material oriented towards the students' fields of interest (psychology, educational science and speech therapy); it is also aimed at giving the students a better mastery of the linguistic code of English through systematic grammatical and pronunciation exercises as well as developing the students' general, specific and academic vocabulary.</p> <p>By the end of the course, the students should have reached level C1 of the CEF for their reading comprehension skills and level B2 for their listening comprehension skills.</p>
Inline resources	<p>http://moodleucl.uclouvain.be/course/view.php?id=1973</p>
Bibliography	<p>Le syllabus du cours « English for psychologists » (disponible à l'ILV).</p> <p>Le cours mis en ligne sur la plateforme Moodle-UCL où l'étudiant trouvera des exercices supplémentaires de compréhension à la lecture et à l'audition, des exercices grammaticaux et lexicaux) ainsi que l'ensemble des vidéos vues au cours.</p>
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	4	LANGL1841	
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4	LANGL1841	