

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

20.0 h

Q2

Teacher(s)	Pham Adrien (coordinator) ;												
Language :	English												
Place of the course	Louvain-la-Neuve												
Prerequisites	<p>LANGL1972 or any other equivalent course (C1 for reading comprehension and B2 for listening comprehension in the Common European Framework of Reference for Languages).</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>												
Main themes	<p>In order to reach the objectives of the course, teaching activities will focus on the following topics:</p> <ul style="list-style-type: none"> • Communication in general, academic, or professional situations • Chairing and participating in meetings • Negotiating • Describing and discussing projects, processes, cycles, graphs, data, technical problems, design questions, technical improvements, materials properties, security and hazard, etc. • Scientific presentations: free choice of topic • Writing a CV and cover letter and doing job interviews • Giving/receiving phone calls 												
Aims	<p>Contribution of the course to the program objectives</p> <p>Regarding the learning outcomes of the program of Bachelor in Engineering : Architecture, this course contributes to the development and the acquisition of the following learning outcomes:</p> <ul style="list-style-type: none"> • AA 4a • AA 4b <p>1</p> <p>Specific learning outcomes of the course</p> <p>By the end of this learning module students will be able to orally express themselves in English, with relative ease, in the academic or professional settings pertaining to the fields of engineering and architecture.</p> <p>Successful students will have acquired oral skills corresponding to the level B2 of the Common European Framework of Reference for Languages by the end of term.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>												
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">• a) Participation (warm-up discussions, debates,...)</td> <td style="text-align: right;">20%</td> </tr> <tr> <td style="padding-left: 40px;">b) Presentation</td> <td style="text-align: right;">20%</td> </tr> <tr> <td style="padding-left: 20px;">c) CV</td> <td style="text-align: right;">5%</td> </tr> <tr> <td style="padding-left: 20px;">d) Cover letter</td> <td style="text-align: right;">5%</td> </tr> <tr> <td style="padding-left: 20px;">e) Meeting (group exam):</td> <td style="text-align: right;">25%</td> </tr> <tr> <td style="padding-left: 20px;">f) Job interview (individual exam):</td> <td style="text-align: right;">25%</td> </tr> </table>	• a) Participation (warm-up discussions, debates,...)	20%	b) Presentation	20%	c) CV	5%	d) Cover letter	5%	e) Meeting (group exam):	25%	f) Job interview (individual exam):	25%
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f) Job interview (individual exam):	25%												
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Interactive communication through classroom activities: simulations, debates, ... • Exposure to a variety of real-life situations (scientific presentation, reports, CV and cover letter, job interviews) requiring specific language functions. • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. • Regular feedback to students. • Pairwork and small groups (conversation tables) 												

<p>Content</p>	<ul style="list-style-type: none"> • Interaction in general and professional situations. • Participation in and management of meetings. • Negotiation skills. • Objective description of projects, processes, cycles, graphs, facts and figures, etc. • Scientific presentations: subject is chosen by the student • Writing: e-mail, CV, letter of motivation • Job interview practice <ul style="list-style-type: none"> • Vocabulary and grammar mastery (general and specific vocabulary, grammar related to French-speaking students' difficulties). • Language functions: expression one's opinion, agreement, disagreement, interrupting, diplomatic language, etc. • Pronunciation: general and specific vocabulary
<p>Inline resources</p>	<p>Langl 1973 course on Moodle.</p>
<p>Bibliography</p>	<p>Langl 1973 course notes.</p>
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Engineering : Architecture	ARCH1BA	2	LANGL1972	