

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.


2 credits

30.0 h

Q2

Teacher(s)	Denis Philippe ;Grommersch Claudine (coordinator) ;Lefevre Carlo ;Loosen Brigitte ;Nyssen Jean-Paul ;Schrijvers Lutgarde ;Zèques Quentin ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<p>The LANGL 1851 course or any other equivalent course.</p> <ul style="list-style-type: none"> • Reading skills roughly corresponding to Level C1 (lower) of « the Common European Framework of Reference for Languages » • listening skills corresponding to Level B2 (lower) of the same framework.) <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	<p>To fulfil these objectives, teaching activity will focus on the following topics :</p> <ul style="list-style-type: none"> • taking part in a meeting • presenting and defending a project • making/receiving a phone call • making questions and giving instructions • writing your opinion about a topic related to the field of study, '1
Aims	<p>By the end of this module the student will be able to express him/herself in English in the social and professional contexts in which he/she will work (the world of physical education and sport or of physiotherapy and rehabilitation).</p> <p>¹ At the end of the term, the student should have acquired oral skills roughly corresponding to the B1 level of « the Common European Framework of Reference for Languages ».</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Continuous assessment based on</p> <ul style="list-style-type: none"> • a written test (most common grammar and vocabulary mistakes) • a pronunciation test • a telephone conversation • the presentation of a case and discussion in a meeting • a coach / sportsman session or a physiotherapist / patient consultation • class attendance
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Interactive communication through classroom activities. • Exposure to a variety of real-life situations requiring specific language functions. • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. • Regular feedback on the student's oral production.
Content	The course aims at developing the communication techniques appropriate to professional life as well as improving command of the language (general and specific vocabulary, grammar and pronunciation).
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=9258

Bibliography	<ul style="list-style-type: none">• Syllabus du cours (disponible à l'ILV)• Matière d'auto-apprentissage accessible via la plateforme Moodle
Other infos	Any question ? Please contact : Claudine.Grommersch@uclouvain.be
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Motor skills : General	EDPH1BA	2	LANGL1851	
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	2	LANGL1851	