

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Servais Paul ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Introduction to the Chinese world as defined by Jacques Gernet, including both the non-Han minorities and the different diasporas and zones of influence of Chinese civilisation. The course covers the chronological, geographical, political, institutional, intellectual, economic and social frameworks of the Chinese world.
Aims	<p>1 By the end of this course, students will be able to better understand the frameworks of the history of the Chinese world. They will be able to identify appropriate sources of information available in Western languages.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<ul style="list-style-type: none"> <li>• J. Gernet, <i>Le monde chinois</i>, Paris, 2002 (dernière édition).</li> <li>• J. Freches, <i>Il était une fois la Chine. 4500 ans d'Histoire</i>, Paris, 2005.</li> <li>• A. Brenard-Grouteau, <i>La Chine. Histoire d'une civilisation millénaire</i>, Paris, 2011.</li> </ul>
Faculty or entity in charge	FIAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Chinese studies	<a href="#">LCHIN100I</a>	5		