

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

24.0 h

Q1

Teacher(s)	Hance Thierry ;Nieberding Caroline ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Current environmental problems (e.g. global change, GMOs, land use, ...) will be presented and then discussed and debated. With the analysis of the content of articles (both scientific and in the popular press) on these themes the student should be able to critically analyze these problems and give his/her own arguments.
Aims	<p>1 Students learn how to analyze current environmental problems in a critical and scientific way</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. written report with oral presentation
Other infos	Support : press cuttings, scientific articles
Faculty or entity in charge	BIOL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Biology of Organisms and Ecology	BOE2M	3		