UCLouvain

Ichin1700

2019

Modern Chinese Intermediate level II

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

9 credits	120.0 h	Q1 and Q2	
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Teacher(s)	Du Xiaofei (coordinator) ;				
Language :	French				
Place of the course	Louvain-la-Neuve				
Prerequisites	LCHIN1500 or diploma/training recognized as equivalent. The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.				
Main themes	The course covers various topics such as: reading Chinese legends, knowledge of Chinese culture and traditions, discovering historical sites and monuments, interviews, etc.				
	Course activities cover the following:				
	Translation of sentences using correct grammar Active use of vocabulary (questions and answers) Crown discussion of any order to see				
	Group discussion of everyday topics Reading authentic texts				
	Reading aloud texts studied in class				
	Extension of vocabulary of synonyms and antonyms Comprehension of a video conversation between Chinese people.				
	Comprehension of a video conversation between Chinese people Creating short talks				
	Learning Chinese games and songs				
	Video-conference with Chinese people (if possible)				
Aims	By the end of the course, the student should have acquired:				
	 An active knowledge of +/- 1 000 ideograms plus a passive knowledge of several hundred others The essential modern grammar structures 				
	A very extensive vocabulary and basic writing skills				
	 The ability to understand native-speaker conversations even when accents differ slightly from Mandarin The ability to understand the gist of video clips presenting the daily life of Chinese people The ability to write about given subjects 				
	• The ability to read texts on a wide variety of topics				
	 The ability to discuss various topics with Chinese people and speak fairly fluently The ability to translate sentences with typical Chinese grammar structures and vocabulary 				
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.				
	1. General revision at the end of the year. 2. Q1 test (partial written exam) represents 2 points of the final mark. 3. Final exam:				
	8 points (oral),				
	8 points (written)				
	Exceptional case: if the student cannot take the Q1 test, with a valid justification, the written part will represent 10 points of the final mark.				
	 4. Continuous assessment: 2 points out of the final mark. 5. Optional test: If a student did the summer language course in Beijing and passed (6/10) the oral test in September, 20 % of bonus will be added to the final mark. 6. Learners have to obtain 10/20 to receive a certificate. 				

Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The approach is varied: unseen texts, listening exercises, visual aids, recordings, videos etc. Each lesson will have a theme, sometimes a very broad one, of Chinese culture, traditions, history, language, legends etc, and very specific points of grammar (time-measure complements, directional complements, correlative adverbs, passive particles, relative clauses, etc.) Each 4-hour lesson is made up as follows:
	50% oral,50% written work.Active learning and memorization of ideograms has to be done at home.
Content	The course aims to enable students to speak the Chinese language fluently and understand it well. It enables them to read texts on various subjects with the aid of a dictionary, and to write texts themselves. In addition, the most important aspects of grammar and the grammatical and lexical particularities of Chinese are studied, enabling students to continue their study of the language autonomously after the course.
Bibliography	Deux syllabus accompagnent le cours: 1. Un syllabus reprenant les idéogrammes du cours et 2. le syllabus du cours comprenant : Le vocabulaire et les idéogrammes de la semaine Des exercices de vocabulaire Des exercices de grammaire Des exercices de lecture et de traduction Les textes étudiés (version simplifiée et non simplifiée) Les devoirs hebdomadaires Fiches culturelles Des CD d'exercices par thème abordé sont également proposés pour le cours du niveau intermédiaire II. Des lectures de journaux complémentaires pour les étudiants qui en font la demande.
Other infos	 The teacher can be consulted during her office hours during the whole academic year. Non-UCL students who take the end-of-year exam may ask for an ILV certificate. Level A2+ or B1- of the 'Common European Framework of Reference for Languages' Possibility to do a summer language course in Beijing (80 hours of lessons), costs to be borne by the student.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	9	LCHIN1500	•		
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	9		•		