


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q2
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Teacher(s)	De Valkeneer Christian-Paul ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course deals with the following areas : - the socio-historical development of the Belgian police systems; - the various police techniques, primarily in their relationship to the investigation of crimes and their perpetrators; - relations between the police services and the authorities; - criminological analysis of police strategies.
Aims	<p>The course seeks to provide students with the informational and analytical tools to enable them to compare the operation and the activity of police services from both a legal and a criminological standpoint. The course is intended for students undergoing training for their degree in criminology with a police service or a legal service and to those who plan a career in these fields.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. written exam
Content	The course is taught by lectures illustrated by practical cases taken from the students'own experience in the field. Emphasis is placed on integration of the practical approach with the theoretical approach.
Bibliography	• C. De Valkeneer, "Manuel de l'enquête pénale", Ed. Larcier, 2005, 2e ed.
Faculty or entity in charge	ECRI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Criminology	CRIM2M	4		
Master [120] in Law	DROI2M	5		