

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Rizzi Ester Lucia ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Typological presentation of policies - with explicit demographic goals - aiming at influencing the population growth rate - related to population ageing. - family, social and/or fiscal policies with indirect demographic effects - fertility, migration and health policies International action programs (UNFPA, World Bank, bilateral cooperation, etc)
Aims	<p>1. have knowledge of the various types of policies aiming at populations (direct policies) or with demographic impacts (indirect policies) ;</p> <p>----</p> <p>2. be introduced to the evaluation of population policies: relevance, ethics, acceptability, cost/effectiveness.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Other infos	Introduction to Demography (SPED 1211) is recommended Oral or written examination Course text + documents on the examples discussed.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Population and Development Studies	SPED2M	5		