



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Carlier Jean-Yves ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	With the protection of fundamental rights of persons in mind, the course approaches on the one hand, the way the movements of persons as such are treated by law (for example, departure, access, stay, establishment) and on the other hand, the specific elements brought by migrations in the various branches of law (for example, in International law on the concepts of national sovereignty, of human rights, of right of asylum; in European law on the concepts of European space, of borders, of integration; in Private international law on the concepts of conflicts of laws, of personal status; in Civil law on the concepts of family law, privacy, gender equality; in Administrative law on the concepts of nationality, citizenship, refugee law; in Judiciary law on the competences and hierarchy of judicial authority; in Penal law on extradition, trans-border repression, terrorism). The course takes into account the contemporary evolution of international migration and the answers given by law. According to current events, for example drafts for national or European regulations, there will be more in-depth treatment of some issues: refugees and asylum procedure, family reunification, regularization
Aims	<p>Specific objectives of this course: - Reach a certain multi-disciplinarity by setting law inside the general issue of migrations, thus allowing to create a general theory. - Large use of International, European and Comparative law, allowing to consider law with respect to migrations. The objective is thus more to learn to analyse and to have a critical approach, rather than to have a strictly technical knowledge. The course is based on participatory teaching methods (learning through projects or problems, review of the relevant case-law and doctrine, debates with guest speakers, field studies ...) which allow the students to develop independently a critical, forward-looking and inventive look on public international law. Students are encouraged to participate and to get involved in learning, which has both an individual and a collective dimension.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	BUDR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Law	DROI2M	5		
Master [120] in Law (shift schedule)	DRHD2M	5		
Advanced Master in European Law	DREU2MC	5		