





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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Teacher(s)	De Leener Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Following topics will be analyzed : - Africa in the world geopolitics - Dependency's mechanisms - Africa and the sleeping partners - The African debt - From structural adjustment to political adjustment - Enterprises and African entrepreneurship - Informal sector - Urban and rural Africa
Aims	<p>1 Analyze the main socio-economical pressures for Africa South of the Sahara and as a matter of fact in actual, recent and past history</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written examination. Four reflection questions in close connection with subject matters that have been deepened during the seminar.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Participatory and active methods will be prioritized from the beginning. Practical student experiences will be particularly valued. Professional and first line witnesses will be invited to share their own lived-through experiences closely related to matters treated during the course (field actors, researchers, activists, ...).
Content	The course will address some key contemporary socioeconomic issues related to Sub-Saharan African countries such as public debt, food sovereignty, land grabbing, informal economy, family features and dynamics, rural challenges, urban dynamics, ... Two principal objectives will be put forward: (1) developing critical questioning capacity and (2) enhancing critical investigation capacity, both in the field of social dynamics and economy in Africa. The challenge pursued is to help students elaborate their own points of view and arguments with regards to situations prevailing in contemporary Africa.
Other infos	It is advisable to have a basic knowledge on Subsaharan African contexts but it is not a definite prerequisite.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: International Relations	SPRI2M	5		
Master [120] in Public Administration	ADPU2M	5		
Master [120] in Population and Development Studies	SPED2M	5		
Master [120] in Political Sciences: General	SPOL2M	5		
Master [60] in Political Sciences: General	SPOL2M1	5		