

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q2

Teacher(s)	Vandenberghe Vincent ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>The teacher proposes an issue to be addressed by the students (for example, is the Walloon Marshall Plan effective?).</p> <p>Students</p> <ul style="list-style-type: none"> - identify the theoretical elements that address the issue. They identify the logic that guides the economic question; - They identify empirical methods that would answer the question; - They collect data relevant to the empirical analysis; - They perform the empirical analysis; - They interpret the results and explain the problems and the underlying statistical limits.
Aims	<p>At the end of the activity, students will be able</p> <ul style="list-style-type: none"> - to synthesize the elements that are essential to the understanding of a generic economic problem, - to collect, select and analyze relevant data and information using rigorous and state-of-the-art methods 1 - to express a message in a clear, concise and structured way, both orally and in writing, - to manage their work: set priorities, anticipate and plan all the relevant steps, - to work in team. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The evaluation is based on the quality of intermediate and final written work, on the quality of oral presentations and on the discussion about the work of the other students.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Students work in small groups. They write minutes, discuss presentations, write progress reports and present these reports orally</p>
Content	<p>The topic may change each year, according to the economic questions of the moment.</p> <p>Students identify the theoretical elements that address the issue. They identify the logic that guides the economic question. They identify empirical methods that would answer the question. They collect data relevant to the empirical analysis. They perform the empirical analysis. They interpret the results and explain the problems and the underlying statistical limits.</p>
Bibliography	En fonction du thème étudié.
Faculty or entity in charge	ECON

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Economics: General	ECON2M	5		