



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Perilleux Anaïs ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<p>L'enseignant précise :</p> <ul style="list-style-type: none"> • PPT utilisé pour donner le cours • Ostrom, E. (2010), Gouvernance des biens communs, De Boeck, Louvain-la-Neuve. • Bouchard M. et Lévesque, B. (2017). Les innovations sociales et l'économie sociale et solidaires. Dans Economie sociale et solidaire, J. Defourny et M. Nyssens, De Boeck 2017. • Geels, F. et Schot, J. (2007). Typology of sociotechnical transition pathways. Research Policy, 36(3), 399-417. • Foxon TJ, Hammond GP, Pearson PJG., (2010) Developing transition pathways for a low carbon electricity system in the UK, Technological Forecasting and Social Change, 77(8), 1203-1213. • Dardot, P. and Laval, C., 2014, Commun. Essai sur la révolution au XXIe siècle. Paris: La Découverte.
Faculty or entity in charge	OPES

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Social Economy	ECSO2MC	5		
Master [60] in Economics : General	ECON2M1	5		
Master [120] in Economics: General	ECON2M	5		