

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Language :	French
Place of the course	Autre site
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> • Les présentations ppt des différentes séances seront transmises après chaque cours <p>Rørpke, I., 2005. Trends in the development of ecological economics from the late 1980s to the early 2000s. <i>Ecological Economics</i> 55, 262–290. Rørpke, I., 2004. The early history of modern ecological economics. <i>Ecological Economics</i> 50, 293–314. Froger, G. <i>et al.</i>, (2016). Qu'est-ce que l'économie écologique ?, <i>L'Économie politique</i> 2016/1 (N° 69), p. 8-23. Costanza, R., Norgaard, R., Daly, H., Goodland, R., & Cumberland, J. (2007). An Introduction to Ecological Economics (e-book). Accessible at http://www.eoearth.org/view/article/150045 Bibliographie indicative:</p> <p>Costanza R. (dir.), 1991, <i>Ecological Economics. The Science and Management of Sustainability</i>, New York, Columbia University Press. Des ressources bibliographiques seront mises à disposition des étudiants désireux d'approfondir certaines notions Deux articles scientifiques vulgarisés seront transmis à l'issue du dernier cours pour la partie 'à livre ouvert' de l'examen</p>
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Social Economy	ECSO2MC	5		