

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	45.0 h	Q2
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Teacher(s)	Vallejo Villamor Carmen (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	Having met the requirements of the LESPA 1301 (B1.1 level) course or being able to demonstrate that the student already has the prerequisite level through a certificate or an oral level test with the teacher. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The object of the course is the development of the communication skills of the student in General Spanish, especially in speaking and writing, the consolidation and the broadening of the learner's vocabulary, grammatical proficiency and the linguistic principles of basic Spanish, as well as building awareness about Spanish-speaking countries. The subjects, communication contexts and functional content are linked to three broad fields of interest: 1. spare time: cinema, reading, etc. ; 2. argumentative texts; 3. expressing one's opinion and formulating hypotheses.
Aims	At the end of this learning module, the student should be able to: <ul style="list-style-type: none"> • understand the main ideas of straightforward texts in standard Spanish dealing with familiar issues related to work, studies, hobbies, etc. 1 • cope in most situations in which they might find themselves during a trip to a Spanish-speaking country. • Write simple and coherent texts on familiar themes or themes of personal interest. • Describe experiences, events, wishes and ambitions, as well as briefly justify one's opinions or explain one's projects. <p>-----</p> <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Continuous assessment (several written tests as well as an oral test throughout the semester, and assignments to be handed in).
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. This course follows the communicative and notional-functional approach.
Content	The course is based on communication and the methodology is communicative. Notions of code are not acquired through the learning of vocabulary lists or an exclusively structural approach to grammar. These are integrated into meaningful contexts and grouped according to functional content. They are subsequently practised in the form of exercises requiring the development of a global communicative competence. The didactic materials include very detailed grammatical referencing and drilling exercises common to the structural approach, but the typology of the exercises and the basic materials are very heterogeneous : songs, games, debates, newspaper articles, advertisements, short comedy sketches, films, etc.
Inline resources	http://moodle.ucl.uclouvain.be http://www.sft.ucl.ac.be/gr/fr_default.htm

<p>Bibliography</p>	<ul style="list-style-type: none"> • Aula 4 Curso de español. Nueva edición. Editorial: difusión <p>Support</p> <ul style="list-style-type: none"> • Les supports (syllabus du cours ou manuel) seront donnés au début de l'année par le professeur. • Un livre de lecture obligatoire sera proposé par le professeur. <p>Références</p> <ul style="list-style-type: none"> • Español G. Bases de gramática : grammaire de référence qui contient 27 chapitres de la grammaire de base de l'espagnol et dont l'objectif est d'établir les éléments qu'un étudiant du niveau moyen doit connaître. • Español G. Cuaderno de ejercicios : il s'agit du cahier d'exercices de Espagnol G. Bases de gramática. Il est accompagné d'un corrigé et de fichiers sonores.
<p>Other infos</p>	<p>This course can be chosen as an elective by students from all UCL faculties, as well as members of the academic, scientific and administrative staff (http://www.uclouvain.be/208701.html).</p>
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	3	LESPA1301	