

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q2

Teacher(s)	Lambrecht Maxime ;Vandamme Pierre-Etienne ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Inevitably perhaps within economic and social debate, there is constant confusion between empirical comments, theoretical statements and value judgments. The course tries to teach students how to clarify this debate by distinguishing the various types of question, by clarifying the criteria which, for each type, should enable them to decide between competing positions, and examines how the value judgments which underlie the debate can themselves be the subject of a rigorous discussion.
Aims	<p>1 This course gives students a synthetic and critical outline of the principal contemporary approaches to economic and social ethics. In this way, and through the effective use of analytical tools with which they are provided, the course aims to help students to take a critical and informed position towards the ethical issues which arise in the broad field covered by the economic, social and political sciences.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course will borrow in part from the flipped classroom method (viewing videos and readings before the session, then deepening in person) and will focus on practical exercises and interactivity with students, through audience and online exercises, and through the use of quizz and televoting systems (Wooclap). In addition, students will practice applying the theories to practical cases.</p>
Content	<p>[Course taught in French]</p> <p>The course provides students with a synthetic and critical overview of the main contemporary approaches to economic, social and political ethics (Utilitarianism, Libertarianism, Marxism, Liberal Egalitarianism, Suffisantism, Equal Opportunity, Feminism), as well as an introduction to the practice of ethical reasoning through exercises in applying theories to concrete issues (e.g. animal issues, climate change, migration, taxation and redistribution). The course thus aims to help students to situate themselves critically and informally with regard to ethical issues in the broad field of economic, social and political science.</p>
Inline resources	<p>www.enseignerlethique.be (fr)</p> <p>Chaîne Youtube Maxime Lambrecht - "Les Théories de la Justice" (fr)</p> <p>Article "Justice sociale" de l'Encyclopédie Philosophique (P-E Vandamme) (fr)</p>
Bibliography	<p>Ch. Arnsperger & Ph. Van Parijs, <i>Ethique économique et sociale</i>, Paris, La Découverte, Repères, 2000</p> <p>Will Kymlicka, <i>Les théories de la justice : une introduction</i>, Paris : La Découverte, 1999.</p> <p>C. McKinnon, <i>Issues in Political Theory</i>, Oxford University Press, 2008</p>
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Management (ESPO students)	LGESB100I	5		
Minor in Sustainable Development	LDVLD100I	5		
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Political Sciences: General	SPOL1BA	3		
Master [120] in Human Resources Management	GRH2M	3		
Master [120] in Ethics	ETHI2M	5		
Master [60] in Labour Sciences (shift schedule)	TRAV2M1	3		
Bachelor : Business Engineering	INGE1BA	3		
Master [120] in Philosophy	FILO2M	3		
Bachelor in Economics and Management	ECGE1BA	3		
Bachelor in Philosophy, Politics and Economics	PPE1BA	3		
Bachelor in Philosophy	FILO1BA	5		
Master [120] in Labour sciences (shift schedule)	TRAV2M	3		
Certificat universitaire en éthique économique et sociale	ETES9CE	3		
Master [60] in Philosophy	FILO2M1	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		